# TENNESSEE ARTS COMMISSION

Fiscal Year 2014
Title VI Implementation Plan

APPROVED. Que Blore

9/22/14

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### **Table of Contents**

1	Overview
2.	Definitions
3.	Federal Programs or Activities
4.	Organization of the Civil Rights Office/Civil Rights
	Coordinator
5.	Data Collection and Analysis, including total number of
	complaints received
6.	Discriminatory Practices
7.	Limited English Proficiency (LEP)
8.	Complaint Procedures
9,	Compliance Review
10.	Compliance/Noncompliance Reporting
11.	Title VI Training Plan
12.	Public Notice and Outreach
13.	Evaluation Procedures
14.	Responsible Officials

#### I. OVERVIEW OF THE AGENCY

#### The Tennessee Arts Commission

All 50 states have state arts agencies whose responsibility is to increase public access to the arts and work to ensure that every community in America enjoys the cultural, civic, economic and educational benefits of a thriving arts sector.

The Tennessee Arts Commission was created in 1967 by the Tennessee General Assembly with the special mandate to stimulate and encourage the presentation of the visual, literary, music and performing arts and to encourage public interest in the cultural heritage of Tennessee.

The mission of the Tennessee Arts Commission is to cultivate the arts for the benefit of all Tennesseans and their communities. Through a variety of investments, the Commission encourages excellence in artistic expression through the state's artists, arts organizations and arts activities. That commitment has expanded through the years to increase access and opportunities for all citizens to participate in the arts.

The Tennessee Arts Commission builds better communities by:

- · Investing in Tennessee's nonprofit arts industry to enhance cultural life
- $\cdot$  Serving citizens, artists and arts and cultural organizations
- · Supporting arts education to increase student outcomes
- · Undertaking initiatives that address public needs through the arts

Each year, the Commission helps fund the arts activities of more than 600 organizations and artists in Tennessee. Over the past five years, more than 6,450 grants totaling more than \$30 million have been invested in communities across Tennessee. Arts education is a major focus, both to support a complete and balanced education for Tennessee's children and youth and to grow the arts audiences of the future. Arts education grants and programs enhance academic achievement and contribute to student growth and life-long learning. Through Student Ticket Subsidy grants to schools alone, more than 590,000 students have had an arts experience over past five years.

The Governor appoints the 15 volunteer members of the Tennessee Arts Commission for five-year terms, selecting from among citizens who have demonstrated a vital interest in the arts. Recommended by the Commission to the Governor for appointment, the Executive Director is the lead administrative officer, responsible for engaging a professional staff to carry out the work of the agency.

The 2014-2019 strategic plan builds on extensive input from stakeholders and the public and includes mission, values, tools and five major goals for a long range future. The plan was developed through a series of public meetings, surveys, and public comment. Strategies reflect a more immediate timeframe and will be updated over the years as conditions change and new opportunities emerge. The official period for the plan is November 1, 2014 through September 30, 2019. These goals are:

- 1. Thriving Tennessee Arts and Culture
- 2. Arts as Engines of Growth and Vitality
- 3. Arts Essential to Learning
- 4. A Champion for the Arts
- 5. Effective and Accountable Agency

It is worth noting that two of the strategies developed to implement Goal 1 are as follows:

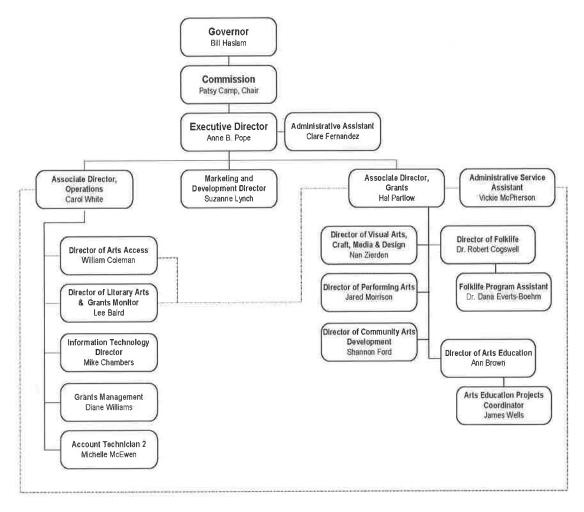
- 2. Preserve and promote Tennessee's heritage, cultural diversity and folk arts.
  - a. Identify, document and promote Tennessee folk artists, community traditions, folklife practices and traditional arts, including both older rooted traditions and those of more recent ethnic and immigrant communities.
  - b. Increase public awareness of and scholarly access to the wealth of Tennessee folklife program archival records.
- 3. Expand accessibility, participation, and inclusion in the arts for all Tennesseans.
  - a. Define opportunities and target support for underserved communities.
  - b. Research and share best practices for audience development, including underserved communities.
  - c. Increase arts participation opportunities, including for persons with disabilities.

The Commission is staffed by 19 employees and led by Executive Director Anne B. Pope.

Figure 1- Tennessee Art Commission Staff Chart

### **Tennessee Arts Commission**

**Organizational Chart** 



July 1, 2014

Figure 2 - Tennessee Arts Commission Members

TENNESSEE ARTS COMMISSION COMMISSION MEMBERS			
Lisa Bobango - District 8	Carol L. McCoy - District 5		
Ritchie Bowden - District 9	Leo McGee - District 6		
Patsy W. Camp - District 8	Janice Ramsey - District 3		
Donna Chase - District 2	Ann C. Smith - District 1		
Stephanie Conner - District 5	Connie S. Weathers - District 3		
Ed Gerace - District 1	Lee D. Yeiser - District 7		
Waymon L. Hickman, Sr District 4			

The Tennessee Arts Commission Nondiscrimination policy is as follows:

No person on the basis of race, color, national origin, disability, age, religion, or sex shall be excluded from participation in, or be denied benefits of, or otherwise be subject to discrimination of services, programs, and employment provided by the Tennessee Arts Commission and its contracting agencies.

A formal statement is also included in the Rules of the Tennessee Arts Commission Chapter 0140-1-03.c.2.

#### http://www.tn.gov/sos/rules/0140/0140.htm

Comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilita6on Act of 1971, the Age Discrimination Act of 1975, the Drug-Free Workplace Act of 1988, and where applicable, Title IX of the Education Amendments of 1972, Title VI and Section 504 bar discrimination on the basis of race, color, national origin, or personal handicap in Federally assisted projects. The Drug-Free Workplace Act of 1988 requires that recipients of Federal grants certify that they will provide a drug-free work place. Title IX prohibits discrimination on the basis of sex in federally assisted education programs and activities. Requests for information pertinent to these laws should be addressed to the Tennessee Arts Commission.

#### II. Definitions

**COMMISSION**- The Tennessee Arts Commission

**COMMISSION MEMBER-** A member of the Tennessee Arts Commission's governing board who is appointed by the governor

**COMPLIANCE-** The act of conformity in fulfilling official requirements

**DISCRIMINATION** (based on Title VI)- To make a difference or distinction in the treatment of or services provided to an individual or group, based on their race, color or national origin.

**DOE**- Department of Education, a federal agency currently funding the Tennessee Arts Commission.

**EXECUTIVE DIRECTOR**- The chief managerial and/or administrative officer of the Tennessee Arts Commission.

**GRANTEE-** Contracted nonprofit, 501 (c) (3) organizations, governmental entity, public or private school or individuals receiving funds from the Tennessee Arts Commission.

**GRANTEE RACE**- the racial demographic of the organizations board members which comprise more that 51% or more

**NEA-** National Endowment for the Arts, a federal agency currently funding the Tennessee Arts Commission

**PROJECT RACE**- the projected targeted race of the audience for which the project/program is intended to serve

**PROGRAM DIRECTORS**- Tennessee Arts Commission staff assigned to administer specific arts program areas

**SUB RECIPIENTS**- Beneficiaries of TAC's assistance/goods including contracted nonprofit, 501 (c) (3) organizations, governmental entity, public or private school or individuals

**SUSPENSION OF FUNDS**- Temporarily discontinue the distribution of funds from the Tennessee Arts Commission

**STATE-** State of Tennessee

**TAC-** Tennessee Arts Commission

**TAC TITLE VI COORDINATOR-** Staff person designated by the executive director of the Tennessee Arts Commission, who will serve as Title VI coordinator for the agency

**TERMINATION OF FUNDS**- Permanently end or discontinue funds from the Tennessee Arts Commission.

THRC- Tennessee Human Rights Commission

#### III. Federal Programs or Activities

The TAC has the following schedule of financial assistance:

Figure 3

	Schedule of Federal	Financial Assistance					
	Tennessee Ar	ts Commission					
H	Grantor Name	Program Name	Grant Period	Other identifying #	Notes	\$ Fun	ding Amount
	1 National Endowment for the Arts	NEA Partnership Grant - CFDA 45.025	7/1/2013 - 6/30/2014	13-6100-2004	1-1 match required	5	713,800.00
(iii)	2 U.S. Department of Education	Arts in Education Model Development and Dissemination Grant Program	7/1/2013 - 6/30/2014	U351#100011-13	yr 4 of 4 yr grant	\$	276,000.00
						5	989,800.00
						T	OTAL FFA
	PROJECTED			Other Identifying #	Notes	ÉFue	ding Amount
н	Grantor Name	Program Name	Grant Period 7/1/2014 - 6/30/2015	14-6100-2018	1-1 match required	e srun	757,600.00
JA	1 National Endowment for the Arts 2 U.S. Department of Education	NEA Partnership Grant - CFDA 45.025 Arts in Education Model Development and Dissemination Grant Program	7/1/2014 - 6/30/2018	application pending	application pending	5	737,000.00
17						\$	757,600.00
						-	OTAL FFA

The commission also has the <u>Design for Accessibility: A Cultural Administrator's Handbook</u>, a training resources provided in part by the National Endowment for the Arts.

See Attachment A for Assurances from the NEA and DOE.

### IV. Organization of the Civil Rights Office/Civil Rights Coordinator

The Tennessee Arts Commission's Arts Access program director is the agency's Civil Rights Coordinator and Title VI coordinator. The Arts Access program director is identified as the Title VI coordinator on the Title VI page of the TAC website <a href="http://www.tn.gov/arts/title\_VI.htm">http://www.tn.gov/arts/title\_VI.htm</a>, on the Title VI poster and constituents are advised to contact the Arts Access program director for additional information or to discuss issues relating to Title VI.

Four TAC staff members work directly with the coordinator regarding Title VI issues. With approval from the Executive and Associate Directors, the coordinator provides training, training resources, manages data collection, reviews the on-line survey forms which are provided to our grantees via our website, answers most agency and in-house inquiries, develops and distributes information and provides resources to the staff and our constituents. Two positions (the Grants Manager and the Grants Analyst) are responsible for monitoring grants in general, including Title VI compliance. On the recommendation of the Arts Access Program Director or the Executive or Associate Director, these two positions provide additional special focus monitoring for Title VI and other issues related to grant compliance when necessary.

The Arts Access Program Director spends approximately 30% of his/her time reviewing documents and data relating to Title VI, answering questions and providing resource materials for constituents, reviewing arts commission programs, publications and data; attending events, conducting training and updating the agency's plan. The Grants Manager position spends approximately 60% of her time on monitoring grants and the Grants Analyst spends approximately 40% of his time with monitoring duties. Although each of these TAC positions is full time, Title VI duties are only a portion of their responsibilities.

Funding for Title VI training programs, monitoring, print materials and travel comes from the agency's budget and primarily through the Arts Access program. Title VI training is provided to the Commission's grantees via an online resource. Additional training may be provided during the statewide conference or regional workshops. The Arts Access Program Director meets with new employees to review Title VI policies and procedures.

#### V. DATA COLLECTION AND ANALYSIS

The Commission uses the National Standard for Arts Information Exchange (required by the NEA) to collect racial and other data on its sub recipients through the application process. The National Standard lists the following codes for collecting Grantee (sub recipients) and Project Racial data:

A- Asian

B- Black/African American

H- Hispanic/Latino

N- Native American/Alaska Native

P- Native Hawaiian/Pacific Islander

W- White

99- No single group

In FY14 the TAC executed 531 contracts to the following sub recipients and vendors:

- Federal 501(c) 3 tax-exempt nonprofit arts and non-arts organizations
- Governmental organizations including units of government, schools, colleges, and universities
- Professional individual artists, arts administrators and educators

9.6% of our sub recipients and vendors are classified as minority groups as defined by NEA standards described above. See Contractor Detail in Attachment G

The TAC has 19 staff positions as described in the organization chart in section 1. 26% of the staff have self-identified as a minority: including 4 African Americans, 1 Hispanic, and one currently vacant. See Figure 4.

Figure 4

## EEO Detail TENNESSEE ARTS COMMISSION

ID#	Position	Ethnic Category	Executive/Preferred
1000053	TAC PROGRAM COORDINATOR	W	Preferred
5048	TAC-DIRECTOR	W	Executive
5050	TAC PROGRAM DIRECTOR	В	Preferred
5051	ACCOUNTING TECHNICIAN 2	В	Preferred
5052	ADMIN SERVICES ASSISTANT 2*	V	Executive
5058	TAC ASSISTANT DIR	W	Executive
74883	ADMIN ASSISTANT 3	Н	Executive
101680	INFO RESOURCE SUPPORT SPEC 4	W	Executive

5049	TAC PROGRAM DIRECTOR	W	Preferred
5057	TAC ASSISTANT DIR	W	Executive
5066	TAC PROGRAM DIRECTOR	В	Executive
5072	TAC PROGRAM DIRECTOR	W	Executive
5073	ADMIN SERVICES ASSISTANT 3	W	Preferred
5074	TAC PROGRAM DIRECTOR	W	Executive
5075	EXECUTIVE ADMIN ASSISTANT 3	W	Executive
69105	GRANTS ANALYST 2*	В	Preferred
73543	TAC PROGRAM DIRECTOR	W	Preferred
100566	TAC PROGRAM DIRECTOR	W	Executive
119069	TAC PROGRAM DIRECTOR	W	Preferred

#### According to U.S. Census data, Tennessee's population includes:

	2012
White	79.3%
African American	17%
American Indian and Alaska Native persons	0.4%
Asian persons	1.5%
Native Hawaiian or other Pacific Islander	.09%
Persons of Hispanic or Latino origin	4.8%
Persons of 2 or more races	1.6%

The TAC is a statewide agency therefore the aforementioned demographic applies as our potential constituents.

#### VI. Discriminatory Practices

The Commission intentionally chose a positive, proactive approach to Title VI by providing examples of inclusion and nondiscriminatory on the agency's original poster and brochure. This material is distributed to all sub recipients, is posted on our website and available to anyone who requests copies from the Commission. Some of the examples of inclusion are:

- Providing opportunities for services and benefits in arts programming regardless of a person's race, color or national origin
- Diversifying your performance venues, arts programs, classrooms and audiences

- Including individuals with diverse ethnic backgrounds on your planning or governing boards
- A newer poster developed in 2011 conveys the Title VI message in both English and Spanish and graphically invites the observer to consider different perspectives. (Attachment B.)
- Specific examples of discrimination in the arts relating to Title
   VI are:
  - Segregation or separate treatment of individuals or groups due to their race, color or national origin in any arts program or activity including performances, auditions, classes and exhibitions
  - Different standards or requirements for participation in the same grant category, arts program or activity because of the organization's stated race, color or national origin\
  - Denying access to performance, festivals, classrooms or exhibitions based on a person's race, color or national origin
  - Denying funding to an organization based upon its members race, color or national origin

See Attachment B for an example of the Commission's Title VI poster.

#### VII. Limited English Proficiency (LEP)

The Tennessee Arts Commission's policy of nondiscrimination covers its intent to provide interpretative and translation services to sub recipients.

The Tennessee Arts Commission's Folklife Assistant, who is fluent in Spanish, is proactive in expanding participation from Spanish speaking constituents/organizations throughout the state. She regularly assists constituents in Spanish over the phone, in email, letters and in personal interviews, if that is their only or preferred language; she conducts and transcribes in-depth interviews with artists in Spanish; she works with Latino arts organizations to transcribe and translate documentation materials for inclusion on the Folklife website; she translates letters of agreement and documentation permission forms into Spanish for artists who participate in TAC projects; her phone number is listed on the Commission's homepage for assistance in Spanish. To date, Spanish is the primary language that the Commission has needed to translate or interpret. All Commission staff are trained to use AVAZA language services in the event of translation needs arising from speakers of other languages.

The Tennessee Arts Commission will continue to take reasonable steps to ensure that persons with Limited English Proficiency (LEP) have meaningful access and an equal opportunity to participate in our services, activities, programs and other benefits. The policy of the Tennessee Arts Commission is to ensure meaningful communication with persons who experience LEP and their authorized representatives. This policy also provides for communication of information contained in vital documents, including but not limited to, waivers of rights and consent forms, grant guidelines, eGrant applications, and all other applicable documents. [Review factors found in State of Tennessee Title VI Policy Guidance #11-02 and U.S. Department of Justice Guidance on LEP dated June 18, 2002 to determine applicability of written translation requirements]. All interpreters, translators and other aids needed to comply with this policy shall be provided without cost to the person being served.

Language assistance will be provided through use of competent bilingual staff, staff interpreters, contracts or formal arrangements with organizations providing interpretation or translation services, or technology and telephonic interpretation services. All staff will be provided notice of this policy and procedure, and staff that may have direct contact with LEP individuals will be trained in effective communication techniques, including the effective use of an interpreter.

Tennessee Arts Commission will conduct a regular review of the language access needs of our service population, as well as update and monitor the implementation of this policy and these procedures, as necessary.

#### PROCEDURES:

#### 1. IDENTIFYING LEP PERSONS AND THEIR LANGUAGE

Tennessee Arts Commission will promptly identify the language and communication needs of the LEP person. If necessary, staff will use a language identification card (or "I speak cards") or posters to determine the language. In addition, when records are kept of past interactions with individuals or their family members, the language used to communicate with the LEP person will be included as part of the record.

#### 2. OBTAINING A QUALIFIED INTEPRETER

William Coleman, Title VI Coordinator, 615-532-9797 is responsible for:

- (a) Maintaining an accurate and current list showing the name, language, phone number and hours of availability of bilingual staff AVAZA Language Services;
- (b) Contacting the appropriate bilingual staff member to interpret, in the event that an interpreter is needed, if an employee who speaks the needed language is available and is qualified to interpret;
- (c) Obtaining an outside interpreter if a bilingual staff or staff interpreter is not available or does not speak the needed language.

AVAZA Language Services have agreed to provide qualified interpreter services. The agency's telephone number(s) is 615-534-3400, and the hours of availability are 24 hours/day 7 days a week.

Some LEP persons may prefer or request to use a family member or friend as an interpreter. However, family members or friends of the LEP person will not be used as interpreters unless specifically requested by that individual and after the LEP person has understood that an offer of an interpreter at no charge to the person has been made by the department or agency. Such an offer and the response will be documented in the person's file. If the LEP person chooses to use a family member or friend as an interpreter, issues of competency of interpretation, confidentiality, privacy, and conflict of interest will be considered. If the family member or friend is not competent or appropriate for any of these reasons, competent interpreter services will be provided to the LEP person.

Children (e.g. persons under the age of 18) will not be used to interpret, in order to ensure confidentiality of information and accurate communication.

- 3. PROVIDING WRITTEN TRANSLATIONS [Review factors found in State of Tennessee Title VI Policy Guidance #11-02 and U.S. Department of Justice Guidance on LEP dated June 18,2002 to determine applicability of written translation requirements.]
- (a) When translation of vital documents is needed, each division or unit in Tennessee Arts Commission will submit documents for translation into frequently- encountered languages to William Coleman, Title VI Coordinator. Original documents being submitted for translation will be in final, approved form.

(b) Tennessee Arts Commission will set benchmarks for translation of vital documents into additional languages over time.

#### 4. MONITORING LANGUAGE NEEDS AND IMPLEMENTATION

On an ongoing basis, the Tennessee Arts Commission will assess changes in demographics, types of services or other needs that may require reevaluation of this policy and its procedures. In addition, the TAC will regularly assess the efficacy of these procedures, including but not limited to mechanisms for securing interpreter services, equipment used for the delivery of language assistance, complaints filed by LEP persons, and feedback from the public and community organizations.

#### TRANSLATORS/INTERPRETERS

AVAZA Language Services Corp (state contractor)
5209 Linbar Drive, Suite 603
Nashville, TN 37211
Contacts:
Katerine Rebelledo, Senior State Manager k.rebolledo@avaza.com
615-534-3404

Melanie Velazquez, Senior State Manager m.velazquez@avaza.com 615-534-3403

Tennessee Foreign Language Institute- Multiple languages 227 French Landing Drive, Suite 100 Nashville, TN 37205 615-741-7579 Email: staff@foreinlanguages.org

Dana Everts-Boehm- Spanish Tennessee Arts Commission 401 Charlotte Ave Nashville, TN 37243 615-532-0169 Email: dana.everts-boehm@tn.gov

Dr. Paul Kwami- Ghanaian (one language and has access to other African interpreters) Fisk University 1000 17th Avenue North Nashville, TN 37208 615-329-8744 Email: pkwami@fisk.edu

#### VIII. COMPLAINTS PROCEDURES

In FY2014 the Agency received no formal Title VI complaints. It is the policy of the TAC that in the event of a formal complaint, the following procedure will apply. The Implementation Plan is posted on our web site with other Title VI information including the poster, and complaint forms and documentation. See Attachment C.

The staff of the Commission has been instructed to route any Title VI inquiries, including complaints to the Title VI coordinator, the Executive Director or the Associate Directors. These inquiries are usually handled by the Title VI coordinator who reports information to the Executive and Associate Directors.

Complaints against the agency or its contracted grantees must be made within 180 days of the alleged discrimination and may be filed on the local level with the Arts Commission or with the Tennessee Human Rights Commission. Complaints may also be filed with our federal funders, the NEA and the DOE. All formal complaints must be made in writing. The Title VI coordinator is responsible for acknowledging, investigating complaints and for reporting findings and proposed actions.

When TAC receives a complaint, the Title VI coordinator will conduct an investigation within 30 days of the receipt of the complaint and report the findings to the TAC Executive Director. The TAC Executive Director or Title VI coordinator will notify the complainant of the investigation, any findings and of proposed actions. The Title VI coordinator will talk to and/or meet with all parties to investigate and/or resolve complaints.

Contracted grantees (sub recipients) are required to notify the Commission's Executive Director of Title VI complaints. Sub recipients are responsible for conducting their own investigations and for providing copies of all materials relating to the complaint, investigation, findings and conclusions to the TAC Executive Director. The TAC Title VI Coordinator or Executive Director may act as a mediator to resolve complaints if a sub recipient or complainant so desires. All copies of the compliant and investigations are kept in the grantee's file, with the Title VI Coordinator and included in the agency's year-end report that is submitted to the Tennessee Human Rights Commission.

A complainant has the right to appeal any decision regarding his/her alleged discrimination complaint against TAC or a contracted grantee. A request for an appeal must be made in writing to the TAC Executive Director. An appeal must be filed no later than 30 days after the receipt of reported findings and proposed action. If a complainant remains unsatisfied

with findings or proposed action, he/she may file a complaint on the federal level. According to federal regulations a complaint must be filed no later than 180 days after the alleged discrimination occurred. Requests of appeal with a grantee agency must be filed directly with the grantee agency. Copies of all requests for appeal, investigating, reports of findings and proposed action must be forwarded to TAC Executive Director.

#### IX. COMPLIANCE REVIEWS

#### A. Pre-Award Procedures

The TAC, its sub recipients or contractors shall make available any compliance report to be reviewed by the THRC upon request. Attachment G is a list of all TAC FY2014 sub recipients and vendors by race. Most compliance reporting by sub recipients occurs during the applicant's preaward phase. Pre-assessments of applicants (potential sub recipients) and contractors begins with meetings/phone calls/e-mails with new applicant organizations to discuss eligibility, applications, answer questions and to discuss compliance obligations and with reviews of a potential contractor's credentials, work history and references. A grant making tutorial is also available online for potential sub recipients including compliance obligations.

Applicants must provide racial demographic of people serving on their Boards, participating in their programs and working within their organizations in the grant application form. This information is reviewed and compared to the applicant's racial demographic information that is also provided and rated (in part) by citizen advisory panels or contracted adjudicators. The ratings are used by the staff to make funding recommendations and by the Commission to approve and award funding.

As part of the application process, each applicant (potential sub recipient) is required to sign a Statement of Assurances that certifies its compliance or designates its intent to "take any measures necessary" for compliance with Title VI of the Civil Rights Act of 1964 and other applicable state and federal laws and statues regarding the use of public funds. The Statement of Assurances must be signed by two different authorized members of the organization, usually the Board Chairperson or President of the organization and the specific project director. Applicants are required to sign and submit a Statement of Assurances with every grant application. Contractors who complete the formal competitive procurement process also sign a Statement of Assurances for compliance. A copy of the Statement of Certifications and Assurances and standard contract language related to non-discrimination is included in Attachment A.

Contracts are issued to all sub recipients and contractors, and must be signed by a duly authorized representative of the organization. Each contract clearly states an applicant organization's obligation to comply with applicable Federal and State laws. As stated in those contracts, sub recipients and contractors are prohibited from engaging in discriminatory practices as stated "The Grantee hereby agrees, warrants, and assures that no person shall be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of this Grant Contract or in the employment practices of the Grantee on the grounds of handicap or disability, age, race, color, religion, sex, national origin, or any other classification protected by Federal, Tennessee State constitutional, or statutory law. The Grantee shall, upon request, show proof of such nondiscrimination and shall post in conspicuous places, available to all employees and applicants, notices of nondiscrimination." "Contractors shall upon request, show proof of such nondiscrimination and shall post in conspicuous places, available to all employees and applicants, notices of nondiscrimination." "Contractors shall comply with all applicable State and Federal laws and regulations in the performance of this contract."

The Commission maintains seventeen (18) arts discipline advisory panels that meet once a year, to offer advice on program planning and to review grants applications. Panelists also serve as year-round resources to the staff and as advocates for the arts in their communities. Currently there are panels for Arts Access, Arts Education, Community Arts Development, Dance, Folklife, Inter Arts, Literary, Music, Theater, Rural Arts Project Support, and Visual Arts, Craft, Media and Design. Major Cultural Institution and Cultural Educational Partnership are reviewed by out-of-state adjudicators. Panel members may be professional artists, generalists and/or educators. Nominations for panel memberships are solicited statewide. Members are appointed for two years and may serve no more than three consecutive terms.

Most panels have representation from persons of color unless members are absent from the meeting, rotate off the panel or decline invitations to participate. In FY14 there were 85 panelists; 34 are persons of color. See attachment G:Boards and Panels

The Commission awarded 854 grants in FY2013. Pre-award field or on-site reviews of applicants (potential sub recipients) or contractors is not a cost effective measure for the Commission.

All Commission staff receives Title VI training in the form of workshops conducted by trainers or one-on-one for new staff members conducted by the agency's Title VI coordinator. Potential applicants receive limited training during meetings with Commission program staff. In-depth training

occurs post-award, during the Commission's on-line eGrant system. Effective FY14 sub recipients are required to be trained annually on Title VI. Monitoring the training program is the responsibility of the Title VI. Coordinator.

#### B. Minority Representation

Although this heading is listed under Post-Award Procedures in the THRC's Implementation Plan Guidelines most of the TAC's compliance reviews regarding this subject occur during the Pre-Award phase and report via an online system.

Applicants (potential sub recipients) must provide racial data (among other information) regarding the organization and its proposed project. Applicants must provide a description of how underserved constituents (including people of color) are included in their programs as artists, audience members and staff. Racial data is also required by TAC staff and review panels regarding each applicant's governing board and service area. Review panels use this along with other relevant information to evaluate and rate applications.

Although contractors do not go through the same Pre-Award process as sub recipients, the Commission's staff is always culturally and ethnically sensitive to needs of its constituents when selecting contractors. We poll our colleagues (nationwide) and constituents, we attend conferences, training workshops and programmatic events and check references to assist in the selection process for potential contractors. The Commission contracted with 130 contractors in FY2014. (Attachment G- Vendors are highlighted and begin on page 15).

#### C. Public Notice and Outreach

As stated in the Commission's guidelines, "events that are not open to the general public" are considered inappropriate activities and will not be funded.

Applicants must provide detailed marketing and publicity plans regarding their funded project, especially if the funded project is specifically for marketing and publicity purposes. These plans include identifying the target audience or community, mechanisms used for publicity such as print ads, radio and/or television promotions or web and electronic media. Applicants provide hard copies of their print publicity materials that include their statements of nondiscrimination and plans for distribution. Marketing plans may also include strategies for using artists of color to draw diverse audiences and to increase revenues. Panel members use this

and other information provided by the organization to evaluate and rate the application. Attachment E includes a sample application form and a sub recipient's board list.

The Commission itself aims for broad outreach in its communications. Attachment F. includes our media distribution list which includes those outlets which primarily serve populations of color, as well as a variety of examples of communications.

#### D. Post-Award Procedures

Using ratings approved by panels, the Commission's Allocations Committee reviews staff funding recommendations. The committee presents funding recommendations to the full Commission for approval. Grant awards are announced in letters sent to funded organizations along with a revised budget form for grantees (sub recipients) to provide new information based on the grant awarded. Grantees sign and return the revised budget forms.

The Grants Manager begins the management of the grant by reviewing all required submitted materials and produces and processes the grant contract. Contracts are sent to grantees along with a letter that explains their obligation for compliance with Title VI.

All TAC grantees receive monitoring (in some form) through site visits, desk audits, contracted evaluations or routine payment pre-audits by the Commission's Grants Manager.

The Grants Analyst is responsible for sub recipient monitoring and implementation of the agency plan pursuant to Department of General Services Policy 2013-007, formerly F&A Accounts Policy 22. That position monitored 112 grant contracts in FY2014. This was achieved through a combination of visits and monitoring from the Commission's offices using phone conversations, fax transmissions, grant folder reviews and e-mails. Title VI compliance is a portion of this monitoring procedure.

#### Minority Representation

The Commission contracted with one hundred and thirty seven (137) individuals/companies during FY2014. Most contractors performed specific program evaluations, grant or Fellowship award adjudication or provided technical services for \$5,000 or less. Of the 137 contractors, six are people of color including four African Americans and two people of Asian nationality. A complete list of FY2014 contractors is attached in Attachment G.

#### Public Notice and Outreach

The Tennessee Arts Commission monitors its sub recipients through Policy 2013-007 to assure they received no complaints of discrimination, based upon Title VI. The Commission monitors sub recipients' use of the Title IV poster and require its display in areas that are available to staff and/or program/audience participants. Grantees must complete a program evaluation that describes the program and services and participation from underserved constituents (including people of color). Publicity material is monitored throughout the grant process and project period.

A majority of the information required by the Commission from sub recipients on participation from people of color on planning and advisory Boards, programs, services, outreach and policies is provided during the pre-award phase of the grant process.

#### Procedure for Noncompliance

The Commission's first step in seeking voluntary compliance with Title VI is through dialog (to fully assess the situation) either in person or over the telephone with the complainant and the Commission's Title VI Coordinator. With the complainant's and TAC Executive Director's approval, the Title VI Coordinator will discuss the situation with the alleged perpetrator and/or a representative from the organization to reach an amicable resolution. If a resolution is reached, the Commission's Title VI Coordinator and/or Grants Monitor will periodically monitor the situation throughout the grant period for continued compliance.

If dialog fails, the coordinator will follow the established procedure in section 4-L of the Commission's Implementation Plan that reads: Any grantee agency found in noncompliance of the provisions of Title VI shall be given a written notice with an opportunity to address the violation through policy and/or procedural change, reassignment, reprimand, or removal of employees or discriminatory practices. The grantee will have at least thirty (30) days to respond to the notice. Failure to eliminate further discrimination will be considered a violation of the contract and a basis for suspension, termination or rejection of funds. Enforcement will proceed under the direction of the Attorney General of the State of Tennessee.

Termination or reduction of funding will be the final solution when a satisfactory resolution cannot be reached.

#### X COMPLIANCE/NONCOMPLIANCE REPORTING

The Tennessee Arts Commission receives funds from the National Endowment for the Arts and the U.S. Department of Education. Neither agency has reporting requirements related to Title VI. In FY2013 or 14, no federal agency required Title VI compliance reports from the Tennessee Arts Commission.

#### XI TITLE VI TRAINING PLAN

The Commission currently has 18 staff members, all of whom have received training in 2014. TAC Staff training was conducted by the Title VI Coordinator in the TAC conference room, 401 Charlotte Ave, Nashville TN in FY2014 (see attachment D) The staff was asked to test their knowledge. A training conversation was had based on their feedback. (see attachment D). Each staff member was encouraged to ask questions and make comments and suggestions. 100 percent of the TAC staff has been trained. The Title VI Coordinator provides training to new employees as part of the orientation process.

The training module for FY2014 opened up July of 2014 notification was sent to all sub recipients informing them of the requirement for annual Title VI training. The training module was loaded onto our E-grant on-line webbased system. Sub recipients can log-on as an organization or as individual vendor and participate in the training. Training records are maintained by the Title VI Coordinator and by our Information systems personnel. The training program is covered in two basic tiers. The training covers general information about Title VI. It is available in three different modules. Module I: a power point and video combination which last about 15 minutes total. Module II: is more extensive and last about 27 minutes, Module II: is more extensive and last about 27 minutes. Supplemental material: This can be used for seasonal and infrequent volunteers and others who need the basic information but don't have access to the other training materials. This information can be found in attachment D. In 2014 53% of our sub recipients received training either from the TAC or through their own methods. Training documentation is also included in attachment D.

In addition some of our grantees have submitted their training plan to the Coordinator for review and feedback. Upon review and approval, grantees can use their internal training to cover Title VI training requirement. This training must be reviewed by the Coordinator and training documentation must be provided to the Commission. In the case of other State Agencies,

i.e the Department of Education, we are working with agencies' Title VI Coordinators to ensure that our constituents have knowledge and access to the applicable laws. All State funded education institutions and educators are covered under the Tennessee Department of Educations, Title VI Program.

#### 12. PUBLIC NOTIFICATION

The Commission's Title VI Implementation Plan is available on our website for use by our constituents. The Implementation Plan includes procedures for filing complaints and appeals along with forms that may be used for those purposes. Our nondiscrimination policy is included in the plan as well as on our print material.

The Commission produces a Title VI poster and brochure that is distributed to current grantees. The poster and brochure provide information on who to contact within the agency for information or to file a complaint. The poster and brochure are distributed at various workshops, meetings and conferences and is also available online. The Commission receives and fills requests for the poster and brochure from non-arts organizations and potential grantees.

Grant information, program notifications, and opportunities for participation in regional and national events are distributed weekly to 1300+ subscribers of Arts Online, the agency's on-line newsletter. Press releases with notification of all Commission programs and events are distributed to 250+ print, broadcast and electronic media outlets, including outlets whose subscribers are primarily people of color. The Commission's quarterly on-line magazine, Arts Tennessee, is distributed to 2000+ subscribers. The agency's statement of nondiscrimination is included on all its print material and on its websites, tn.gov/arts and tnartseducation.org.

Upon request, the Commission staff provides one-on-one consultations to any constituent(s) or group(s). Staff members attend arts and community events to distribute TAC information. The Commission's staff also conducts general meetings and workshops in and away from the office to promote our programs and increase participation.

The agencies grant guidelines and application forms are posted on our web site and/or distributed electronically. A Grant Making tutorial is also available online for constituents who are interested in applying for grants.

The Arts Access and Folklife programs have held meetings with organizations and representative of Spanish speaking (and other non-English speaking) communities. The Folklife program held a meeting in

August 2009 to further encourage participation from Spanish speaking constituents. The agency's Folklife assistant is fluent in Spanish.

The Arts Access program is only available to organizations of color or organizations whose mission is to serve people with disabilities, and is specifically designed to lend support to Tennessee's arts organizations of color and to eligible nonprofits whose programs and services benefit people of color. The program provides programmatic, administrative and technical assistance support.

Attachment F contains a variety of publicity material.

The Commission does not have advisory boards but uses its citizens advisory panels, (described in the Compliance Reviews section) adjudicators and the Commission (the agency's governing board appointed by the Governor) to insure participation from people of color. The Commission works closely on planning with the agency staff. Contact information for the Commission is posted on our website. Two of the 15 Commission members are African American. The remaining members are Caucasian.

Advisory panels are reconstituted every two years. Panelists are nominated and solicited through the agency's and sub-recipient's newsletters, press releases and on our web site. Individuals may nominate themselves for panel service. Of the 85 advisory panel members, 34 are people of color. Panelist review and evaluate grant applications, make recommendations to the agency and its constituents and serve as advisors. In an effort to keep our panels impartial and unbiased, the Commission does not advertise their membership, prior to the meetings.

For the few contracts that are publicly bid, the Commission compiles a list of potential contractors to whom a solicitation for bids is sent, including ALL "minority, disadvantaged, and small businesses" identified by or known to the contracting agency as having the ability to deliver the subject service. In addition, the RFP is provided to the Department of General Services Financial Procurement Office for posting on the internet at www.tn.gov/generalserv/purchasing/ocr/rfp.shtml.

Suzanne Lynch, Director of Marketing and Development, Maintains our media communication lists including our organizations of color. These list are reviewed periodically by the Title VI Coordinator. The Title VI Coordinator also provides Title VI information to the Director of Markeing to post on our website.

Mike Chambers is the Commission's Information Resource Systems Specialist. The Information Resource Specialist maintains our grant database including Title VI information.

#### XIII EVALUATION PROCEDURES

The Commission operates under policy governance as articulated at http://www.tn.gov/arts/governing\_policies.pdf. The Executive Director reports to the Commission quarterly on progress toward Ends Statements. In addition, certain programs, including Major Cultural Institutions, Arts Access, and Arts Education engage outside evaluators to provide independent reviews of the work.

A variety of accomplishments toward goals were reported in FY2014. Some highlights of activities that relate directly to improving access to the arts for underserved communities and engaging artists of color include:

Publication and distribution of new Title VI poster (English and Spanish).

Tradition: Tennessee Lives and Legacies touring exhibition (2010-2013) toured a total of 14 venues across Tennessee, many in rural counties, to celebrate the lives and contributions of 25 of the state's exceptional traditional artists. Opening receptions honor the artists featured in the exhibition by inviting them to the exhibition, highlighting their work, often showing documentary films about them, and including performances and displays by them. The touring exhibition is accompanied by teacher's guides designed to attract local schools and students to the exhibition.

The Fisk Jubilee Singers, Singing our Song Educational materials, FY2008-ongoing.

On April 30, 2014, Anita Norman, an African American junior at Arlington High School won first place in the ninth annual National Endowment for the Arts (NEA) Poetry Out Loud National Championship. She edged out every other state champion to win the \$20,000 grand prize and \$500 for her school to purchase poetry books for its library. She will serve as the NEA's Poetry Out Loud ambassador for the coming year. The Tennessee Arts Commission is the state arts agency that partners with the NEA and Poetry Foundation to bring Poetry Out Loud to Tennessee.

The Fisk Jubilee Singers and High School Choral Program concert initiative this concluded in April of 2013.

#### Latino Arts Initiative:

The Folklife Program has conducted ongoing fieldwork and site visits to document Latino arts and artists in Tennessee and to encourage Latino & immigrant organizations to develop arts programming and apply for TAC funding. As a result, of these outreach efforts, the following Latino arts projects have received TAC funding since 2009:

St. Andrews Center, Chattanooga: Latino Arts Project Hola Hora Latina, Knoxville: HoLa Festival of Latin American arts and Commission Initiative to document & present Latino tradition bearers in E. Tennessee

Centro Hispano, Knoxville: Latin American craft workshops Telamon: Migrant Head Start, Knoxville: Baile folklorico dance workshops Destellos Culturales de Nashville, Nashville: Fiestas Patrias Conexion Americas, Nashville: Latin American craft and mural workshops & exhibition

Tennessee Opportunity Programs Migrant Education, Smyrna & McMinnville: Hispanic Migrant Tradition Bearers Project

Vanderbilt University Center for Latin American Studies, Nashville: Mexican indigenous dance ceremony performed at a community center by Yeu Matchuc from Sonora, Mexico

Catholic Charities of Tennessee/Plaza Comunitaria, Nashville: Fiesta honoring the traditional foods, music, dress of Puebla, Mexico, and featuring local Latino traditional performing music and dance groups

TAC Gallery Exhibitions by the Folklife programs featuring artwork by people of color:

Peruvian native Clorinda Chávez Galdós Bell will exhibit her work beginning February 13 at the Tennessee Arts Commission. Like her ancestors, Bell paints in the tradition of the Cuzco School of Religious Art, a style of Peruvian painting that was introduced to Cuzco by Italian artist and Jesuit monk Bernardo Bitti in the sixteenth century. Bitti´s iconography served as a form of religious education for the indigenous peoples.

Hattie Duncan a folk artist from Jackson Tennessee exhibited her work from July 31 to September 19, 2014

Growing Tennessee: Rural Youth Cultivate Common Ground. Documentary photography by Migrant Latino, African American and Anglo American rural children and youth. 2009

Memorias de Cartagena: Paintings by Colombian artist Jorge Yances. 2011

Al Tatreez: Palestinian Embroidery. Embroidered dresses and other items by Palestinian women living in Germantown and Memphis, Tennessee. 2012

#### XIV RESPONSIBLE OFFICIALS

Anne B. Pope is the agency's executive director and is responsible for its operation and compliance. William Coleman is the Arts Access Program director and the Title VI Coordinator. The Arts Access/Title VI Coordinator reports to Carol White, Associate Director of Operations. The Title VI coordinator is responsible for the development and drafting of the agency's Implementation Plan.

#### **ATTACHMENT A**

NEA DOE Certification and Assurances



HOME ABOUT GRANTS NEWS LIFETIME HONORS PUBLICATIONS

ARTISTIC FIELDS CONTACT

Home » Grants » Apply for a Grant » Grants for Organizations » Partnership Agreements

### **GRANTS**

### PARTNERSHIP AGREEMENTS: Award Administration

### Prohibition on Supplanting Non-Federal Funds

Partnership Agreement awards must be used to supplement and not supplant non-federal funds. For the purposes of these guidelines, the term "supplant non-federal funds" is defined as using federal dollars to replace non-federal dollars, with the intention or effect of reducing financial support for a SAA or RAO.

#### **Crediting Requirement**

Grantees must clearly acknowledge support from the National Endowment for the Arts in their programs and related promotional material including publications and websites. Acknowledgments should include the National Endowment for the Arts logo wherever possible. In addition, the NEA will provide detailed crediting language for SAAs and RAOs to use with their own grantees.

#### **Award Notices**

Official grant award notification is the only legal and valid confirmation of award. This can take several months to reach you depending on several factors such as the number of awards to be processed, whether the agency has its appropriation from Congress, etc.

#### **General Terms & Conditions**

Federal and agency requirements that relate to grants awarded by the National Endowment for the Arts are highlighted in our *General Terms & Conditions*. Included is information on reporting requirements and lobbying prohibitions.

#### PARTNERSHIP AGREEMENTS

- Application Calendar
- State Partnership Grant Program Description
- Regional Partnership Grant Program Description
- National Services Grant Program Description
- How to Prepare and Submit an Application
- Application Review
- Award Administration
- Additional Information on Arts Education
- Other Information

#### 4. provides --

- assurances that the State agency has held, after reasonable notice, public meetings in the State to allow all groups of artists, interested organizations, and the public to present views and make recommendations regarding the State plan; and
- 2. a summary of such recommendations and the State agency's response to such recommendations; and

#### 5. contains --

- a description of the level of participation during the most recent preceding year for which information is available by artists, artists' organizations, and arts organizations in projects and productions for which financial assistance is provided under this subsection;
- for the most recent preceding year for which information is available, a description of the extent to which projects and productions receiving financial assistance from the state arts agency are available to all people and communities in the State; and
- 3. a description of projects and productions receiving financial assistance under this subsection that exist or are being developed to secure wider participation of artists, artists' organizations, and arts organizations identified under clause (i) of this subparagraph or that address the availability of the arts to all people or communities identified under clause (ii) of this subparagraph.

No application may be approved unless the accompanying plan satisfies the requirements specified in this subsection."

#### **Assurance of Compliance**

By signing the application form, the Applicant certifies that it is in compliance with the statutes outlined below and all related Arts Endowment regulations and will maintain records and submit the reports that are necessary to determine compliance. The Applicant further certifies that it will obtain assurances of compliance from all subrecipients and will require all subrecipients of Arts Endowment funds to comply with these requirements. The Arts Endowment may conduct a review of your organization to ensure that it is in compliance. If the Arts Endowment determines that a grantee has failed to comply with these statutes, it may suspend, terminate, and/or recover funds. This assurance is subject to judicial enforcement.

#### 1. Nondiscrimination Statutes

The Applicant certifies that it does not discriminate:

On the grounds of race, color, or national origin (including limited English proficincy), in accordance with **Title VI of** the Civil Rights Act of 1964 , as amended (42 U.S.C.

#### the following:

- Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace, and specifying the actions that will be taken against employees for violation of the prohibition. (For the purposes of this Act, alcohol is not considered a controlled substance.) The grantee shall give a copy of the statement to each employee who will be involved in grant-supported activities and notify such employees that they are expected to abide by the terms of the statement. For the purposes of this law, "employees" include consultants and temporary personnel (but not volunteers), who are directly engaged in work under the grant and who are on the grantee's payroll. The grantee should maintain on file the address of each site where work is performed under the grant.
- Establish a drug-free awareness program that will inform employees about the dangers of drug abuse in the workplace, the grantee's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that might be imposed for workplace drug abuse violations. Employees should be informed that any conviction for a violation of a criminal drug statute that occurs in the workplace must be reported to the employer, in writing, no later than five calendar days after such a conviction. The grantee, in turn, must notify the Arts Endowment's Grants & Contracts Officer, in writing, within ten calendar days of receiving such notice from its employee. The grantee's notice to the Arts Endowment must include the convicted individual's position title and the number(s) of each affected grant.
- Within 30 calendar days of receiving notice of an employee's criminal drug conviction, a grantee should take appropriate personnel action against the convicted employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or require the employee to participate satisfactorily in a drug abuse assistance or rehabilitation program that has been approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.
- 6. The Native American Graves Protection and Repatriation
  Act of 1990 (25 U.S.C. 3001 et seq.) which applies to any
  organization which controls or possesses Native American human
  remains and associated funerary objects, and which receives
  federal funding, even for a purpose unrelated to the Act.
- 7. **Regulations Relating to Lobbying** for organizations applying for more than \$100,000 (**31 U.S.C. 1352** )

The Applicant certifies that:

#### **ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

**NOTE:** Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
- Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- 5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation

- Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records, (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- 7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
- 8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

# ATTACHMENT B TITLE VI POSTER



FOR ASSISTANCE AND MORE INFORMATION, PLEASE CONTACT TENNESSEE ARTS COMMISSION 401 CHARLOTTE AVE., NASHVILLE, TN 37243

DIRECTOR OF ARTS ACCESS (415) 532-9797
PUBLICATION AUTHORIZATION NUMBER: 314498
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DIRECTOR OF ARTS ACCESS (615) 532-7777

LA COMISION DE ARTES DE TENNESSEE 401 CHARLOTTE AVE., NASHVILLE, TN 37243

PARA MÁR INFORMACIÓN Y AYBUA, PAYOR DE CONTACTAR:



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#### ATTACHMENT C

- Complaint Forms
   Complaint Form
   Withdrawal of Complaint
  - Complaint Log

#### ATTACHMENT C

- Complaint Forms
   Complaint Form
   Withdrawal of Complaint
   Complaint Log

# TENNESSEE ARTS COMMISSION TITLE VI COMPLAINT FORM

Date:	
1	, hereby file an official complaint
against,	(name of person or agency)
located at:	
	У
Address:	
	Telephone:
Basis of Complaint:	
Date of alleged discrimination:	<u></u>
Signed:	
	<del></del>
	TAC USE ONLY
Received from: Complainant	_ Grantee Agency Title VI Coordinator
Referred to:investigation.	(Grantee Title VI Coordinator) for
and report on	(date).
Signed:	TAC Title VI Coordinator
cc: TAC Executive Director cc: Grantee Agency Chief Adm	inistrative Officer

# TENNESSEE ARTS COMMISSION TITLE VI WITHDRAWAL OF COMPLAINT

Date:	
J,	, hereby withdraw my complaint filed on
(date) aga	ninst
Complainant's Name:	
Address:	
	Telephone:
Signed:	

# Tennessee Arts Commission

# Title VI Complaint Log

Date	Contact Information	Nature of Complaint	Race	Resolution and/or outcomes
_				

# ATTACHMENT D

# **Training Materials and Documentation**

- eGrant material
- Supplemental Materials
- Training Documentation
- TAC Training Agenda and Documentation

Sept 2014 Page 31

### **Title VI Training instructions**

Title VI training and documentation will be conducted annually for all staff, administration, board members and volunteers. Training documentation records must be kept on site for three years. Each organization should have a dedicated staff or volunteer who is monitoring Title VI compliance issues. Instructions:

- 1. Using your eGrant system logon ID and password logon to eGrant.
- 2. From the Applicant menu select the opportunities menu and then select Title VI training and Certification 2015.
- 3. The training module will open like a grant application in the list below.
- 4. Fill-in all fields then save and next.
- 5. There are three training options:

Module I: a power point and video combination which last about 15 minutes total.

Module II: is more extensive and last about 27 minutes.

Module II: is more extensive and last about 27 minutes.

Supplemental material: This can be used for seasonal and infrequent volunteers and others who need the basic information but don't have access to the other training materials.

- 6. View the training video.
- 7. Check the certification box.
- 8. Enter the names of people who have viewed the training.
- 9. Once this has been completed for everyone in your organization, enter the percentage of staff, board, and volunteers who have been training and press "save and next" which will submit the application.\*
- 10. You will receive a confirmation email to indicate completion.
- 11. Using the view button print the module for your records. Training records must be maintained for a period of three years.

\*Steps six-eight can be done multiple times until all have viewed the training. Please save each time you enter a name into the dialogue box.

If you have any questions please contact William Coleman, Title VI Coordinator at william.coleman@tn.gov or 615-532-9797. Thank you for your time and assistance.



Title VI Training Requirement Instructions
Save your application frequently by scrolling to the bottom of this page and clicking the middle "Save Your Work" button.

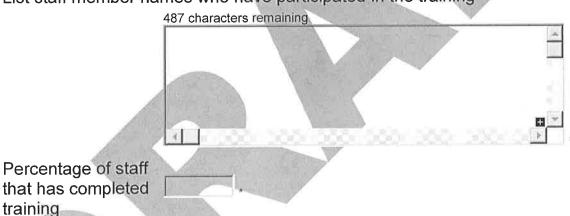
Applicant Legal Name:	William Coleman *
MAILING ADDRESS	
Mailing Address:	s .
Mailing Address(continued):	s
City:	nashville * State: TN
9 Digit Zip:	37215 * County: DAVIDSON * (leave blank if outside of TN)
E-mail:	carol.white@tn.gov
Day Phone:	4 * Fax:
Evening Phone:	Voice/TDD:
PHYSICAL ADDRESS	
Address:	d
Address (continued):	
City:	d * State: TN
9 Digit Zip:	1111111 * County: DAVIDSOI * (leave blank if outside of TN)

Requirements and Instructions
Save your application frequently by scrolling to the bottom of this page and clicking the middle "Save Your Work" button.

To meet the requirements for Title VI training, please view the video by clicking

Once you have completed watching the video, check the acknowledgement box below. You may finish your Title VI training requirement by clicking the Save & Next button below.

\* I have met the above requirements for Title VI compliance. List staff member names who have participated in the training



# Title VI Training for Volunteers, Individuals, Board Members What is it? Who is it for? How do we comply?

The Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. The definition includes ethnicity classifications as well. Examples include but are not limited to: African American, Caucasian, Latino, American Indian, Egyptian, Asian, German, Bengali, etc.

#### Discrimination practices can include:

- Denying an individual any service, financial aid, or benefits
- Providing a different service, aid or benefit, or providing them in a manner different than they are provided to others segregating or treating individuals separately in any manner related to receiving program services or benefits retaliation
- Limited English proficiency discrimination.

# Anyone who receives federal dollars either directly or indirectly from the federal government must comply with the provisions of the law. This includes grantees, contractors, and state agencies.

- If you receive a grant from the TN Arts Commission you are considered a grantee and can benefit from the full coverage of the law.
- All programs and services you provide must be evaluated to ensure that they are not discriminatory on the basis of race, color or national origin.
- Examine your procedures and programs. There are self-assessment tools available on the Arts Commissions website available for your use.
- Keep accurate records of participation in your programs by race if possible. This information is reported in the grant process.
- Programs and services include the requirement for translation services if requested. Please see the Arts Commissions website on LEP services.
- Designate a staff member or coordinator to be in charge of all Title VI related issues.
- All of your staff, board, and volunteers must understand the requirements of the law.
- Training should be conducted yearly.
- Keep records of "in-house" and TAC training on-site for three years.

#### What do you do if you feel you have been discriminated against?

- Write down a full account of the discrimination event. Include full detail including names, times, dates and location information.
- Contact one of the following:
  - The TN Arts Commission Title VI Coordinator: William Coleman, william.coleman@tn.gov, 615-532-9797.
  - The TN Human Rights Commission: http://www.tn.gov/humanrights/complaint form.html
  - Federal Department of Justice: http://www.justice.gov/contact-us.html.

#### Tennessee Arts Commission Title VI Policy Statement

Title VI of the Civil Rights Act of 1964 is the federal law that prohibits discrimination based on a person's race, color, or national origin. All Tennessee Arts Commission grantees are subject to compliance with this and other applicable federal laws. Contact the Commission's Arts Access program director at 615-532-9797, who also serves as the agency's Title VI coordinator for more information or for free Title VI posters.

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FY	Program	panel	finame	flcontact	email	grant In House	% Trained
2014	AA	<	American Negro Playwright Theatre, Inc.	Beverly A. Scott	beverly@ANPT.org		100
2014	AA	AAI		Rose M. Martin	rmartin@bessiesmithcc.org	\$5,000.00 No	100
	AA	AA1		Ellen S. Gilbert	globaleducationcenter@juno.	\$5,000.00 No	100
2014	AA	AA1	Kids for the Creative Arts, Inc.	Barbara Hodges	hodgesl@bellsouth.net		100
2014	AA	AA2	Dance Scholars, Inc.	Karen J. Zissoff	kjzissoff@bellsouth.net		100
2014	AA	AA2	Marcella Center for Arts and Education	Patricia A. King	patsiian@bellsouth.net	\$2,950.00 No	100
2014	AE-AR	ED	J.E. Moss Elementary	Kayleigh Wettstein	kayleigh.wettstein@gmail.cor		100
2014	AE-AR	ED	Joseph Brown Elementary School	Jacelyn Ann Frost	jfrost@mauryk12.org		100
2014	AE-AR	ED		Ronald Whitmore	whitmorer@rcschools.net		100
2014	AE-CL	ED	e Center	Megan Griffin	megan.gsmhc@yahoo.com	\$1,300.00 No	80
	AE-CL	ED		Francis Graffeo	graffeo@joyofmusicschool.or	\$5,600.00 No	100
2014	AE-MG		Shwab Elementary School	Luanne Stehno	luanne.stehno@mnps.org	\$950.00 No	
_	AE-MG	:	Theater	Donna Lamb	donna.lamb@mnps.org	\$1,000.00 No	100
2014	AE-TT	ED	ion	E. Frank Bluestein	taa@belmont.edu	\$6,700.00 No	100
	AE-TT	ED	University of Tennessee at Chattanooga - SCE	SCE Mr. Kim Wheetley	kim-wheetley@utc.edu	\$3,100.00 No	100
	APS	CR		John Allen	johnncookeville@charter.net	\$5,530.00 No	100
	APS	DA	Asian American Performing Arts Society dba l'Anna Whites	Anna Whites	AnnaWhites@aol.com	\$4,000.00 No	100
2014	APS	DA		Lisa Hall McKee	info@gocontemporarydance.	\$3,500.00 No	100
	APS	DA	100	uckman Perl Cindi Younker	cyounker@stmarysschool.org	\$3,000.00 No	100
	APS	FO	hip. Inc.	Howard H. Harris	howard@grandmasterfiddler.	\$5,850.00 No	100
_	APS	FO	onn	Steve Cates	AppDancer@aol.com	\$3,000.00 No	100
1 =	APS	FO		Andy Shivas	andy.shivas@comcast.net	\$2,150.00 No	100
_	APS	FO	-	Brent Cantrell	cantrellb@jubileearts.org	\$2,800,00 No	100
	APS	IA		Dr. Hattie Isen	artforlifessake@gmail.com	\$4,000.00 No	100
	APS	IA	il of Greater Nashville	Casey Summar	csummar@abcnashville.org	\$6,260.00 No	100
	APS	IA		Ann Holler	aholler@btes.tv	\$4,650.00 No	93
_	APS	IA	ion	Robert Boyer	bobboyer@epbfi.com	\$4,450.00 No	100
	APS	11		Connie Green	cjgreen@hughes.net	\$1,800.00 No	100
	APS	MU	and	Centenni Justin Tam	justin@musicianscornernash	\$7,200.00 No	100
	APS	MU		Matt Walker	mwalker@aliasmusic.org	\$6,400.00 No	100
	APS	MU		Diann P. Robinson	thened@cityofjackson.net		29
2014	APS	MU	Historic Tennessee Theatre Foundation	Bill Snyder	snyderbs@utk.edu	\$4,800.00 No	100
2014	APS	MU		Kathleen A. Schroeder	kschroedersrs@yahoo.com	\$730.00 No	S
2014	APS	TH		Anna Filippo	annafilippo@att.net		100
2014	APS	TH	University of Tennessee/Clarence Brown The	The David B. Alley	dalley@utk.edu		100
2014	APS	M	Cumberland Art Society	Rose Dahms	rddahms@blomand.net		100
2014	APS	VI		Jane Baxter	janebaxter@comcast.net		100
2014	CEP	CEP	Arrowmont School of Arts and Crafts	Bill May	bmay@arrowmont.org	\$28,000.00 No	12
2014	CEP	CEP	O'More College of Design	Shari Fox	sfox@omorecollege.edu	\$20,210.00 No	100
2014	CI	:	Tennessee Association of Craft Artists (TACA) Teri Alea	Teri Alea	talea@tennesseecrafts.org	\$16,600.00 No	100
2014	DA-ABC		Clarksville Arts & Heritage Development Cour	opment Cour Ellen Kanervo	artsandheritage@cdelightban	\$17,523.00 No	89
2014	DA-ABC		ts	Drew Ogle	director@rosecenter.org		100
2014	FAY	FAY	Park Avenue Enhanced Option Elementary Scl	Ashley Mushamba	ashley.crawford@mnps.org		100
2014	IAF	JR	Matthew Frank Thomas	Matthew Frank Thomas	info@matthewthomasart.com		100
2014	MCI	MA	Allied Arts of Greater Chattanooga (DBA Artsl Dan Bowers	Dan Bowers	dan@artsbuild.com		100
2014	MCI	MA	Belcourt Theatre, Inc.	Stephanie Silverman	stephanie@belcourt.org	\$67,500.00 No	100

# Tennessee Arts Commission Title VI Training Agenda and Survey

TAC Staff:

In preparation for the annual Title VI training required for TAC staff, I would like get some input and feedback in advance so as to maximize the value of training for TAC specific content. Below, I have listed four proposed topics for your consideration. If these topics resonate with you please rank them accordingly and reply. I would appreciate your response by August 6th. Training will occur (or be scheduled by date?). If you have any additional topics, please let me know. If you have any questions, please let me know. Also, for new staff who may not be familiar with Title VI, I've also included a summary.

Thank you in advance for your time and input.

Training topic ideas. Please rank ideas below. If a topic is not of interest, mark it with "x" instead of a ranking number.

# Rank # Title VI Topic

- 1 Are there any areas of concern regarding discrimination based on race, color and national origin? What about protected classes outside of those three?
  - 2 How do we cost effectively implement LEP? What is LEP?
- 3 What is the bottom line for our constituents? (e.g. if audited by the THRC, what is the expectation. How are we ensuring this is being accomplished?)
- 4 What is the difference between Title VI and other provisions of the Civil Rights Legislation of 1964?

What is Title VI? Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. This also includes ethnicity classifications. Examples include but are not limited to: African American, Caucasian, Latino, Hispanic, American Indian, Egyptian, Asian, German, Bengali, etc. This law applies to anyone who receives federal dollars either directly or indirectly from the federal government

# Title VI Training: TN Arts Commission Staff

Agenda:

What is the bottom line for our constituents? (e.g., what is the expectation. How are we ensuring this is being accomplished?)
How do we cost effectively implement LEP? What is LEP?

Name	Signature
Ann Brown	Ann Brown
Anne B. Pope	Que B fge
Carol White	Ctrco mite
Clare Fernandez	Clau Berneinder
Dana Everts-Boehm	Doma tweets Frehm
Diane Williams	Deline Wellen
Hal Partlow	# 73
James Wells	prile
Jared Morrison	0//
Lee Baird	Star Bal
Michelle McEwen	Michella McSwen
Mike Chambers	11/1/1/5
Roby Cogswell	West Cognell
Shannon Ford	Chambar 3
Vickie McPhearson	Vakir Mohum
2,-0, 1	

Suzanne Lynch
Title VI Coordinator: William Coleman

# ATTACHMENT E

Sample Application Example Board List

Sept 2014 Page 32



#### 2013

## **Grant Category:**

# **Applicant Profile**

Organization Name: William Coleman

Mailing Address: s

S

City: nashville

State: TN

**Zip:** 37215

County: DAVIDSON

Telephone: 4

Fax:

Voice/TDD:

Website:

Federal EIN:

Contact: will

**Title For Contact:** 

Contact Email: carol.white@tn.gov

**Contact Telephone:** 

Physical Address: d

d

City: d

State: TN

Zip: 11111111

County: DAVIDSON

US House District: TN Senate District: TN House District:



# **Grant Category:**

# **Applicant Information (Continued)**

Percent of "underserved and underrepresented" populations serving on the board:

- % of our population who are living in rural or isolated settings:
- % of our population who are people of color:
- % of our population who are people with disabilities:

% of our population who are senior citizens:
The Tennessee Arts Commission is committed to providing access to the arts for traditionally underserved artist and constituents, including people of color, people with disabilities, children, people living in rural or isolated settings, and senior citizens. Below is a brief explanation of the efforts to include these constituents in program and audiences for the past fiscal year.
Advocacy is communicating to elected officials your views on the importance of the arts and how public support of the arts can and has impacted your community. The space below contains a brief summary of how this organization is achieving this effort.



% who are senior citizens:

# **Grant Category:**

# **Project /Program**

D : ((D = T))			
Project/Program Title:			
		(23)	a William Isla
Funding Description:			
		10 mm	Med .
		AND A	
		400 AD	
Amount Requested: \$\$0			
Amount Nequested. \$\psi\$	ATTEN		>
Date(s) of Project Activity		Mary Mary	
Beginning Date:	Ending Date:	T. Brossell	
Individuals Benefiting			
Estimate of the number of i	ndividuals directly benef	fiting from the project/pro	ogram:
Estimate of the number of i	The state of the s	fiting from the all project	ed
current fiscal year projects/	programs:		
Youth Benefiting:	All little	,	
Artists Participating (Paid	l or Unpaid):		
Estimate of the percent o underserved and underrepr		n's audience that is "tra	ditionally
ANDRESSEEDING			
% who are children (under			
% who are living in rural or	isolated settings:		
% who are people of color:			
% who are people with disa	bilities:		

Organization Name:	William Coleman
MAILING ADDRESS	
Mailing Address:	49
Mailing Address(continued):	9
CIty	nashville * State: Tennessee *
9 Digit Zip:	37215 * COLITY: DAVIDSON (Reave blank if outside of TM)
Organization Telephone:	4 Fax:
Voice/TDD:	Web site:
Federal 9-Digit EN:	
Contact Person:	will will be a second of the s
Title for Contact Person:	
E-mail for Contact Person:	carol white@in.gov
Telephone for Contact Person:	
PHYSICAL ADDRESS Leave the physical address fields blank if your mailing address is the same as your physical address.	iling address is the same as your physical address.
Physical Address:	p
Physical Address (continued):	
City	d State: Tennessee
9 Digit Zip:	11111111 County: DAVIDSON (Ceave blank if outside of TN)

Use a physical address to provide the following information which determines your legislative districts. If you need assistance, contact your County Bection Commission or Votesmant.org by clicking either link.

(Enter only numbers in these fields.)

US House Congressional District Number:

# Applicant Information

Since your apparation frequently by stroung to the bollowind this page and sticking the another. Sens Your letter' ballon.

Many of the following data fields contain National Information Systems Project (WISP) descriptions. WISP is a program established by the National Endowment for the Arts for state arts agencies. The purpose of NISP is to improve the management and guarantee national compatibility in the collection, organization, and exchange of arts information.

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APPLICANT STATUS: Choose the code which test describes the applicant's legal status.

APPLICART INSTITUTION: Choose the code which best describes the Applicant Organization.

501(c)(3) organizations enter the year your organization was founded:

501(c)(3) organizations enter the year your organization was incorporated;

Mission Statement: Provide a three to four sentence mission statement in 250 characters or less. Simply tell us why you exist

ORGANIZATION RACE: Choose the code which best describes the ethnicity of 50% or more of your organization's board or membership:

APPLICANT DISCIPLINE: Choose the code which best describes the main art form of the applicant.

Non-Ats/Non-Humanities

County Demographics: In the boxes below, indicate the "traditionally underserved and underrepresented" population demographics of your county. ("Statewide" organizations indicate the population demographics of the state of Tennessee.) Click here to view a PDF document of county by county by county demographic information with assist in these entiries. If you do not have Adobe Acrobal Reader software to read PDF files, please download it here from Adobe Software.

% of your county's population who are children (under 18):

% of your county's population who are fiving in rural communities or isolated settings:

% of your county's population who are people of color;

% of your county's population who are people with disabilities:

% of your county's population who are senior chizens (65 and over);

runsi communities or isolated settings, and sentior citizens. In the space provided, explain the organization's efforts to include these constituents in programs and audiences for the past fiscal year. Limit your response to The Tennessee Arts Commission is committed to providing access to the arts for traditionally underserved artists and constituents, including people of color, people with disabilities, children, people living in

# Note: Person of Color (C), Persons with Disabilities (D) Senior Citizens over 65 (S)

	indi y sa destina	Mary Watkins		Upham	Miranda			Williams	Paula		Secretary	Daniels,	Gwen			Treasurer	Linda Jordan,	rresident	Vice	Spencer, Jr.	Charles				President	Mary Glass,		Name
×	2 terms	5 years		2 terms	4 years,			3 terms	9 years,			1 term	3 years,			2 terms	6 years,			2 terms	6 years,				3 terms	9 years,	Years/Term	Board
	(	C/S									4		C/S				С				С					C/S		Notation
Murfreesboro Tn 37130	Hill Road	8573 Rocky	Murfreesboro	Street	434 Bell	Tn 37130	Murfreesboro	Road	514 Eventide	TN 37130	Murfreesboro	Street	324 Burton	Murfreesboro Tn 37130	Ave	Deerwood	2006	Christiana in 37167	Lane	Meribeth	327 South	Tn 37130	Murfreesboro	Place,	Wiseman	1211		Address
Education	Teacher/Special	Retired School		Á	Social Worker				Homemaker			Daniel's Salon	Owner of				Facility Manager	-		Student	Facilitator/		,	œ	Secretary	Executive	20	Occupation
0.	010-050-003/	615_890_0837			615-994-8874				615-631-6336				615-582-7897		5		615-890-2300				615-410-5637					615-898-5145		Phone
	partersoillill @bellsouth.net	nattercomme hallouth not		N / H	Mupham0601@bellsouth.net				dagroovesrules@hotmail.com		×	10	Gwdhair35@att.net			8:	lmjordan@mtsu.edu	\$ *			Itnupe10@hotmail.com					mglass@mtsu.edu		Email

# ATTACHMENT F

**Publicity Materials** 

Sept 2014 Page 33

#### **MEDIA LIST**

NAME

Email

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**Bristol Herald Courier** 

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**Chattanooga Times Free Press** 

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Chattanooga Times Free Press

agerber@timesfreepress.com

Chattanooga Times Free Press

jtaylor@timesfreepress.com

The Leaf-Chronicle

news@theleafchronicle.com

The Leaf-Chroinicle

chrissmith@theleafchronicle.com

The Leaf-Chronicle

stacyleiser@theleafchronicle.com

The Leaf-Chronicle

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Cleveland Daily Banner

gwen.swiger@clevelandbanner.com

The Daily Herald

cfletcher@c-dh.net

The Daily Herald

mpalmer@c-dh.net

Elizabethton Star

rhardin@starhq.com

Elizabethton Star

ngoodwin@starhq.com

Herald-Citizen

editor@herald-citizen.com

State Gazette Dyersburg

editor@stategazette.com

The Greeneville Sun

doug.watson@greenevillesun.com

The Greeneville Sun

john.jones@greenevillesun.com

The Jackson Sun

scoffman@jacksonsun.com

The Jackson Sun

rheatherly@jacksonsun.com

**Kingsport Times-News** 

tcomo@timesnews.net

The Tennessean	jshubbard@tennessean.com
The tennessean	pcooper@tennessean.com
The Oak Ridger	oakridger@oakridger.com
The Oak Ridger	donna.smith@oakridger.com
Paris Post-Intelligencer	news@parispi.net
Paris Post-Intelligencer	michael_williams@parispi.net
The Mountain Press	editor@themountainpress.com
The Mountain Press	svoit@themountainpress.com
Shelbyville Times-Gazette	editor@t-g.com
Shelbyville Times-Gazette	hjones@t-g.com
Union City Daily Messenger	dryder@ucmessenger.com
Union City Daily Messenger	dgc@ucmessenger.com
The Crockett Times	the times@crockettnet.com
Ashland City Times	actimes@mtcngroup.com
Ashland City Times	tadkins@mtcngroup.com
The Bartlett Express	cynthia.bullion@journalinc.com
Grainger Today	editor@graingertoday.com
Polk County News	polknews@bellsouth.net
Bulletin Times	btnews@cgdsl.net
States-Graphic	news@statesgraphic.com
Pickett County Press	pickettpress@twlakes.net
The Camden Chronicle	lisarichardson@usit.net
The Camden Chronicle	bentonco@usit.net
Carthage Courier	news@carthagecourier.com

The Gallatin News	randy@thegallatinnews.com
Gallatin News Examiner	gnenews@mtcngroup.com
Gallatin News Examiner	mpmcdonald@mtcngroup.com
Germantown News	news@germantownnews.com
The Harriman Record	tlikens@roanecounty.com
The Harriman Record	newsroom@roanecounty.com
The Hrtsville Vidette	the vidette@bellsouth.net
Chester County Independent	news@chestercountyindependent.com
Chester County Independent	jwebb@chestercountyindependent.com
Lewis County Herald	lewisherald@bellsouth.net
The Humboldt Chronicle	news@hchronicle.net
Carroll Co. News-Leader	newslead@usit.net
Fentress Courier	fencourier@twlakes.net
Jasper Journal	journalnews@marioncountynews.net
Jasper Journal	jbmount@marioncountynews.net
The Standard Banner	news@standardbanner.com
Herald & Tribune	news@heraldandtribune.com
Roane County News	newsroom@roanecounty.com
Roane County News	tlikens@roanecounty.com
Macon County Chronicle	rbschronicle@nctc.com
Macon County Chronicle	jechronicle@nctc.com
Macon County Times	mctnews@maconcountytimes.com
The LaFollette Press	stories@lafollettepress.com
The LaFollette Press	sharp@lafollettepress.com

NAL Indian Name	mativiliate ave @tdc nat
Mt. Juliet News	mtjulietnews@tds.net
The Tomahawk	editor@thetomahawk.com
The Newport Plain Talk	david.popiel@newportplaintalk.com
Independent Herald	bengarrett@highland.net
Scott County News	scn@highland.net
The News Leader	thenewsleader@netease.net
Tennessee Star Journal	editor@kmsfia.com
The Bledsonian-Banner	valleypubincnews@bledsoe.net
The Portland Leader	editor@portlandleader.net
Pulaski Citizen	cary.malone@pulaskicitizen.com
Lauderdale Co. Enterprise	lcenews@yahoo.com
The Lauderdale Voice	news@lauderdalevoice.com
The Rockwood Times	newsroom@roanecounty.com
The Rogersville Review	news@therogersvillereview.com
The Rogersville Review	jesse.lindsey@therogersvillereview.com
The Courier	info@courieranywhere.com
Independent Appeal	submissions@independentappeal.com
Independent Appeal	editor@independentappeal.com
DeKalb County Times	editor@dekalbcountytimes.com
Smithville Review	sreview@dtccom.net
The Fayette Falcon	news@fayettefalcon.com
South Pittsburg Hustler	jbmount@marioncountynews.net
South Pittsburg Hustler	hustlernews@marioncountynews.net
The Sparta Expositor	kim@myspartanews.com

Metro Pulse	editor@metropulse.com
Nashville Scene	jridley@nashvillescene.com
Nashville Scene	editor@nashvillescene.com
Nashville Scene	jsilverman@nashvillescene.com
Nashville Scene	jwoods@nashvillescene.com
The City Paper	editor@nashvillecitypaper.com
The City Paper	scavendish@nashvillecitypaper.com
The City Paper	jnix@nashvillecitypaper.com
Nashville Parent	chad@daycommail.com
Nashville Parent	kiera@daycommail.com
Mature Lifestyles	bharville@maturelifestylestn.com
WPLN Nashville	anita@wpln.org
WPLN Nashville	newsroom@wpln.org
Nashville Arts Magazine	paul@nashvillearts.com
Commercial Appeal	locker@commercialappeal.com
A! Magazine	artsmagazine@aame.info
Associated Press	apnashville@ap.org
Associated Press	ayeomans@ap.org
Associated Press	twasson@ap.org
Associated Press	jedwards@ap.org
Associated Press	kmhall@ap.org
Associated Press	asainz@ap.org
Associated Press	cking@ap.org
Associated Press	ctalbott@ap.org

NewsChannel5	mbonnett@newschannel5.com
NewsChannel5	ntaylor@newschannel5.com
WKRN-TV	news@wkrn.com
WKRN-TV	acoe@wkrn.com
Fox17 Nashville	news@fox17.com
Fox17 Nashville	scouch@fox17.com
Fox17 Nashville	scase@fox17.com
Fox17 Nashville	ekurre@fox17.com
WREG Memphis	news@rwreg.com
WMC-TV Memphis	desk@wmctv.com
WMC-TV Memphis	trogers@wmctv.com
WMC-TV Memphis	tphillips@wmctv.com
WHBQ-TV Memphis	news@myfoxmemphis.com
WPTY-TV Memphis	newsdesk@abc24.com
WATE-TV Knoxville	newsroom@wate.com
WVLT-TV Knoxville	lena.sadiwskyj@wvlt-tv.com
WVLT-TV Knoxville	wvltnews@wvlt-tv.com
WLVT-TV Knoxville	nick.viviani@wvlt-tv.com
WBIR-TV Knoxville	news@wbir.com
WBIR-TV Knoxville	bweissfeld@wbir.com
WBBJ-TV Jackson	news@wbbjtv.com
Governor's Press Office	alexia.poe@tn.gov
Governor's Press Office	dave.smith@tn.gov
CFMT	rfinley@cfmt.org

El Crucero LLC	tncrucero@aol.com
Espanglish Magazine	info@eSpanglishmagazine.com
Hispanic Nashville Notebook	johnlamb@gmail.com
El Horizonte	horizonte@bellsouth.net
La Prensa Latina	smendel1@aol.com
El Siglo de Memphis	reportero@netscapte.net
WETS Ritmo Latino	scckeeper@aol.com
WRVU-FM	ann.m.connor@vanderbilt.edu
Nuevo Mundo Channel 19	ramosmario@juno.com
Nashville Ledger	lgraves@nashvilleledger.com
Nashville Ledger	editor@nashvilleledger.com
At Home Tennessee	herbison@athometn.com
At Home Tennessee	mmonger@athometn.com
Mature Lifestyles of TN	bharville@maturelifestylestn.com
The Gallatin News	patrick@thegallatinnews.com
Stewart-Houston Times	mhicks 22@Gannett.com
A! Magazine	artsmagazine@aame.info

#### FOR IMMEDIATE RELEASE

May 6, 2014

Contact: Suzanne Lynch, suzanne.lynch@tn.gov

# **Strengthening Communities Through the Arts**

Arts Build Communities (ABC) Grants give artists, arts organizations and nonprofits opportunities to build communities.

NASHVILLE — The Tennessee Arts Commission is now accepting applications for Arts Build Communities (ABC) Grants. The ABC Grant program is designed to provide assistance for projects that increase access to the arts and achieve positive outcomes for the community at large.

"These investments will help build sustainable communities through the arts," said Anne B. Pope, Executive Director of the Tennessee Arts Commission. "They open the door for community development as well as opportunities for artists, arts organizations and nonprofits to form alliances and partnerships in their communities."

Ten designated agencies from across Tennessee (soon to be 14) distribute the grants on behalf of the Tennessee Arts Commission as well as bring value to the ABC program with their local knowledge and regional perspectives. Shannon Ford, Director of Community Arts Development for the Tennessee Arts Commission, explains, "Every application is reviewed by the agencies with integrity, fairness and impartiality. Each designated agency has a strong interest in funding projects that will improve their communities."

With awards that range from \$500 to \$2000, the funds can be used for any type of project that will involve communities underserved by the arts, such as those limited by geography, ethnicity, economics or disability. "At the conclusion of funded activities, each grant recipient provides specific information about the impact of their work. The Tennessee Arts Commission will compile, analyze, and report the results of the program's effect on communities across the state," says Ford.

For more information about applying for a grant or upcoming grant workshops, please contact Director of Community Arts Development, Shannon Ford (<a href="mailto:shannon.ford@tn.gov">shannon.ford@tn.gov</a>) or go to the Arts Build Communities webpage on the Tennessee Arts Commission website at <a href="http://tn.gov/arts/community\_arts\_abc.htm">http://tn.gov/arts/community\_arts\_abc.htm</a>. For a copy of the grant guidelines, go to <a href="http://tn.gov/arts/guidelines/fy15/guidelinesabcfy15.pdf">http://tn.gov/arts/guidelines/fy15/guidelinesabcfy15.pdf</a>.

The Tennessee Arts Commission is the state arts agency that partners with the NEA and Poetry Foundation to bring Poetry Out Loud to Tennessee. Anne B. Pope, Executive Director of the Tennessee Arts Commission commented, "It has been a privilege to watch Anita grow in her performance these past three years. She has such a remarkable talent, but we have also seen her dedication and determination that make her a true champion. We are so proud of her and of all the 8,000 students who competed in the competition across Tennessee."

Norman recited poems by Robert Hayden, Stanley Kunitz and George Moses Horton. "I think there's a huge difference between memorizing a poem and saying a poem because when you just read it, you connect with the words on a literal level. You may pick up on some of the undertones, but you get this appreciation of the poem when you read it," said Norman, in an interview after the competition by the NEA's audio producer, Josephine Reed. "When you start to memorize it, you internalize it. It becomes a part of you and you're able to take in the words, but you're also able to add a little bit of yourself to it."

The other national finalists represented high schools from Idaho, Louisiana, Missouri, Ohio, Texas, New Jersey, Washington State and West Virginia.

A partnership among the National Endowment for the Arts, the Poetry Foundation, and the state arts agencies, Poetry Out Loud encourages the nation's youth to learn about great poetry through memorization and recitation. This program helps students master public speaking skills, build self-confidence, and learn about their literary heritage. Visit poetryoutloud.org to learn more about the competition structure and browse the anthology of poems.

The Tennessee Arts Commission is a state arts agency whose mission is to cultivate the arts for the benefit of all Tennesseans and their communities. More information can be found at <u>tn.gov/</u> arts.

#### ##

#### Attachments:

- National Poetry Out Loud Champion Anita Norman recites at the National Finals in Washington DC, April 30, 2014. Photo by James Kegley.
- 2. National Poetry Out Loud Champion Anita Norman. Photo by James Kegley.

Creating treasures from discarded metals intrigues Bizot. She spends hours searching through junk and muddy slosh pits to hunt down interesting shapes—some suitable for assemblages, others for torching.

"Metal recycle centers have become my favorite haven. While massive machines are busy crushing cars, churning old washing machines into delightful forms, I'm assessing the potential of car hoods, drum lids, shovels and twisted sheets of steel to be carted back to studio to continue the transformation into sculpture."

Every piece of metal is pierced using a hand-held plasma torch by Bizot without assistants. "I would like to thank my friend Dave, an art patron and business owner, for allowing me to prowl his recycle center to continue my passion for sculpting."

#### Attachments:

049 - REDdy go, 2014, 38x27x5

038 - Seismic Bling, 2013, Metal, 24x7

096 - shot of gallery

CONTACT: SUZANNE LYNCH TENNESSEE ARTS COMMISSION 615.741.1703

suzanne.lynch@tn.gov

The Legislative Arts Caucus is one of the oldest and strongest arts caucuses in the nation. Senator Overbey has been chair of the Arts Caucus since its inception. I would like to thank the Arts Caucus and Senator Overbey for his leadership."

Bonnie Macdonald, incoming president for Tennesseans for the Arts talked about how an initial grant from the Tennessee Arts Commission's Art Builds Communities Program became the catalyst for the Kingsport Carousel project. The Carousel is forecasted to build economic development for Kingsport.

Senator Overbey added, "The arts are so important to Tennessee. They impact communities in so many positive ways including quality of life, economic development and tourism as well as providing a more balanced education for our children. The arts are often the glue that holds communities together and help preserve the traditions that define who we are as Tennesseans."

Tennesseans can support and help fund the arts by choosing a specialty license plate, including the new Arts plate. Plates can be exchanged at any time as the fees will be prorated. The cost is \$35 annually and the plates can be ordered at the County Clerk's offices. People should call ahead to check on their local office's availability. More information about Specialty License Plates can be found at <a href="http://www.tn.gov/revenue/vehicle/licenseplates/specialty.shtml">http://www.tn.gov/revenue/vehicle/licenseplates/specialty.shtml</a>.

##

#### Attachments:

- 1. Link to VNR is http://www.mediafire.com/view/47h8ebmh0hs25l7/TAC%20Plate.mov
- 2. 2 photos of the new Arts license plate in production. Photos courtesy of TRICOR Marketing Communications
- 3. Photo from press conference. LtoR: Leslie Haines, Arts license plate designer, Nashville; Rhea Condra, Chair of Tennessee Arts Commission, Gallatin; Liza Zenni, Outgoing President, Tennesseans for the Arts, Knoxville; Brian Salesky, Executive Director, Knoxville Opera; Representative Curtis Halford, Dyer; Senator Becky Duncan Massey, Knoxville; Incoming President, Tennesseans for the Arts, Bonnie Macdonald, Kingsport; Senator Doug Overbey, Maryville; Anne B. Pope, Executive Director, Tennessee Arts Commission, Nashville.

Attached: McGee.jpg

# Noted Cookeville Writer Appointed to Tennessee Arts Commission

Governor Haslam appoints author, art collector and retired Tennessee Tech University Associate Vice President for Academic Affairs and Professor of Education, Dr. Leo McGee to the Tennessee Arts Commission Board.

Nashville—When Leo McGee retired from Tennessee Tech University in 2007, he became a full-time Southern writer with a bucket list that included enhancing his award-winning Hydrangea Garden and visiting the venues of the Grand Slam Tennis Tournaments around the world. Regular tennis players themselves, McGee and his wife have since been to the US and Australian Opens as well toured the tournament grounds of Wimbledon in London and Roland Garros in Paris. This past year, his Hydrangea garden won the 2013 *Better Homes and Gardens* National Award and will be featured in an upcoming issue of *Country Garden Magazine*.

With his bucket list near completion, McGee was excited to be chosen for the Tennessee Arts Commission. "I was truly honored when Governor Haslam appointed me to serve the citizens across the state of Tennessee in this significant capacity," said McGee. "I look forward with great anticipation to being a productive board member, representing the 6th Congressional District."

McGee is the author of more than 40 professional articles, 20 creative and opinion essays and has written or co-written five books. One of his creative essays, "Nothing Could Stop My Wife," was published in *Good Housekeeping* magazine. Written about his adventures as a house-

For Immediate Release February 3, 2014

CONTACT: SUZANNE LYNCH TENNESSEE ARTS COMMISSION 615.741.1703 suzanne.lynch@tn.gov

23 Tennessee High School students to Compete in State-Wide Poetry Contest

Poetry Out Loud 2014 will be held at Austin Peay Center of Excellence for The Creative Arts March 15, 2014.

Nashville, TN—23 Tennessee high school students from across the state will participate in the 2014 Tennessee Poetry Out Loud State contest. Students learn about great poetry through memorization, performance and competition as they master public speaking skills, build self-confidence, and learn about their literary heritage. The contest will decide the state champion who will go on to National Finals that take place on April 28-30 in Washington, D.C.

The Tennessee Arts Commission will host the state contest on Saturday, March 15, 2014 from 10 a.m. - 3:30 p.m. at the Center of Excellence for the Creative Arts at Austin Peay State University. This event is free and open to the public.

Poetry Out Loud is a National Recitation Contest presented by The National Endowment for the Arts and the Poetry Foundation in partnership with the Tennessee Arts Commission and the Center of Excellence for the Creative Arts at Austin Peay State University. The program seeks to foster the next generation of literary readers by capitalizing on the latest trends in poetry, recitation and performance building on the resurgence of poetry as an oral art form.

The high schools are: Antioch High School; Arlington High School; Battle Ground Academy, Franklin; Baylor School; Bolton High School; Cedar Springs Homeschool; Clarksville High School; Cookeville High School; Cumberland County High School; East Hamilton High School; Elizabethton High School; Fairview High School; Franklin Road Academy, Nashville; Hutchison School; McEwen High School; McMinn County High School; Oakridge High School; Overton High School, Nashville; Pope John Paul II High School; Providence Academy, Johnson City; Ridgeway High School; St. Benedict @ Auburndale High School; Unicoi County High School.

#### For immediate release

January 10, 2014

Contact: Suzanne Lynch, 615.741.1703

suzanne.lynch@tn.gov

# Clorinda Chávez Galdós Bell: Cuzco School of Religious Art on show at the Tennessee Arts Commission gallery February 13 -March 28, 2014

Nashville - The Tennessee Arts Commission is extremely proud to exhibit for the first time, Peruvian painter, Clorinda Bell. Her paintings exemplify the Cuzco School of Religious Art, a style of Peruvian painting that was introduced to Cuzco by Italian artist/Jesuit monk Bernardo Bitti in the 16<sup>th</sup> century. His depictions of Catholic iconography functioned as religious education for the indigenous population, who learned through intimate workshops. The most acclaimed Cuzco School painter of the 17<sup>th</sup> century was an Incan, Diego Quispe Tito. Bell is among modern practitioners of this traditional style. A native of Cuzco, she currently resides in Powell, Tennessee.

Bell's relatives on both sides have carried on this style of painting for generations, and she grew up watching her father and brothers create wonderfully intricate communal canvases in the family workshop. Daring to take up the paint brush at age 11 to participate in what was traditionally a masculine art, Bell won over her brothers with her talent, becoming one of the first women to work in this genre of painting. Before moving to Tennessee with her American husband, Bell assisted her siblings in painting the family's communal canvases. Since moving here, her canvases are entirely her own. Members of the Chávez Galdós clan have exhibited in Peru, Chile, Washington D.C. and, now, Tennessee.

##

Attachments: Clorinda Bell, Arcangel Zadquiel, 2012

## Press Releases

January 2014 - May 30, 2014

January 8, 2014

The Tennessee Arts Commission to Discuss the Future of The Arts in Tennessee at The Stax Museum of American Soul Music

January 10, 2014

Clorinda Chávez Galdós Bell: Cuzco School of Religious Art on Show at the Tennessee Arts Commission Gallery February 13 – March 28, 2014

January 24, 2014

Back The Arts with Your License Plate, by Senator Doug Overbey

February 3, 2014

23 Tennessee High School Students to Compete in State-Wide Poetry Contest

March 5, 2014

Noted Cookeville Writer Appointed to Tennessee Arts Commission

March 5, 2014

New Arts Specialty License Plate Available for Purchase at Local County Clerk Offices

March 6, 2014

Tennessee Arts Commission Will Hold Quarterly Meeting March 12 at The Tennessee Arts Commission in Nashville, TN

April 8, 2014

Baxwin's Best by Chattanooga Artist, Denice Bizot Opens Thursday, April 3 Through May 30, 2014

May 1, 2014

Tennessee Junior Wins the 2014 Poetry Out Loud National Championship

May 6, 2014

Strengthening Communities Through the Arts

http://www.broadwayworld.com/nashville/article/Clarence-Brown-Theatre-to-Present-THE-WHIPPING-MAN-130-216-20140120

AFTA ArtsBlog http://blog.artsusa.org/2014/02/20/6-characteristics-to-successful-arts-and-rural-economic-development-efforts/

### **Gallery Exhibits**

Nashville Arts

http://nashvillearts.com/2014/02/07/cuzco-comes-commission/

The Tennessean

http://www.tennessean.com/story/life/arts/2014/04/17/denice-bizot-fills-work-interesting-shapes/7845359/

Nashville Arts

http://issuu.com/nashvilleartsmagazine/docs/web\_may2014issue/12

### **Specialty License Plate**

Shelbyville Times Gazette

http://www.t-g.com/story/2059631.html

The Tennessean

http://www.tennessean.com/story/news/2014/03/05/new-tennessee-arts-license-plate-now-for-sale/6069379/

The Tennessean

http://www.tennessean.com/story/news/politics/2014/04/16/tn-specialty-license-plates-available-gifts/7780997/

The Tennessean

http://www.tennessean.com/story/news/2014/01/08/tennessee-arts-rides-heavily-on-sale-of-specialty-license-plates/4367173/

The Tennessean

http://www.tennessean.com/story/opinion/contributors/2014/01/25/license-tag-program-gives-arts-a-boost/4847667/

**WBIR-TV** 

http://www.wbir.com/story/life/2014/01/08/tenn-arts-rides-heavily-on-sale-of-specialty-license-plates/4370719/

### **Poetry Out Loud**

Commercial Appeal

http://www.commercialappeal.com/news/2014/may/01/arlington-student-wins-national-poetry-out-loud/

WKNO Memphis

http://wknofm.org/post/arlington-hs-junior-has-award-winning-voice-poetry

Crossville Chronicle

http://www.crossville-chronicle.com/local/x1783701220/Hickes-to-represent-county-at-Poetry-Out-Loud

Clarksville Online

http://www.clarksvilleonline.com/2014/02/12/clarksville-high-school-students-compete-state-wide-poetry-contest-austin-peay-state-university/

CONTACT: SUZANNE LYNCH
TENNESSEE ARTS COMMISSION
615.741.1703
suzanne.lynch@tn.gov

For Immediate Release May 1, 2014

# Tennessee Junior Wins the 2014 Poetry Out Loud National Championship

Anita Norman of Arlington, TN takes first place in the final competition of National Endowment for the Art's Poetry Out Loud, April 30, 2014 in Washington DC.

Anita Norman, a junior at Arlington High School won first place in last night's ninth annual National Endowment for the Arts (NEA) Poetry Out Loud National Championship, edging out every other state champion to win the \$20,000 grand prize and \$500 for her school to purchase poetry books for its library. She will serve as the NEA's Poetry Out Loud ambassador for the coming year.

The competition began with 565,000 participants across the country. Last night's event opened with nine finalists, all state champions who recited two poems each before the field was narrowed to Norman, Natasha Vargas of New Jersey and Lake Wilburn of Ohio. After Norman's recitation of Hayden's "Mourning Poem for the Queen of Sunday," emcee Neda Ulaby, NPR Arts reporter, asked what Norman would remember most about her visit to the capitol. "This trumps everything," she replied.

Norman worked hard to become the nation's champion. She began competing in 2012 as a freshman. That year, Norman won the Tennessee State championship and made her first

The Tennessee Arts Commission is a state arts agency whose mission is to cultivate the arts for the benefit of all Tennesseans and their communities. More information can be found at <a href="mailto:tn.gov/arts">tn.gov/arts</a>.

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#### Attachments:

- National Poetry Out Loud Champion Anita Norman recites at the National Finals in Washington DC, April 30, 2014. Photo by James Kegley.
- 2. National Poetry Out Loud Champion Anita Norman. Photo by James Kegley.

### ATTACHMENT G

Commission and Sub recipient Vendor Data

Sept 2014 Page 34

# Contractor Detail Tennessee Arts Commission FY14

	lennessee Arts Commission FY14	174						William		
Grant #, PO # or Contract #	Contractor	Program Name	Description	Funding	Contract Period	Amount	Subrecipient or Vendor	Minority Yes/No	Competitive/ Non Competitive	Assurance Yes/No
22996	American Negro Playwright Theatre, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$6,000.00	Subrecipient	Yes	Competitive	Yes
23030	Bessie Smith Cultural Center, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23105	Blues City Cultural Center, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23126	CEDNet (Community Economic Development Network)	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$2,700.00	Subrecipient	Yes	Competitive	Yes
23015	Chattanooga Choral Society for the Preservation of America Arts Access	a Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$3,000.00	Subrecipient	Yes	Competitive	Yes
23114	Collage Dance Collective	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$7,000.00	Subrecipient	Yes	Competitive	Yes
23022	Conexion Americas	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$6,650.00	\$6,650.00 Subrecipient	Yes	Competitive	Yes
23026	Creative Aging Memphis (dba Creative Aging Mid-South)	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$7,910.00	Subrecipient	No	Competitive	Yes
22912	Dance Scholars, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23129	Generation for Creation, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23038	Global Education Center	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
22928	Hattiloo Theatre	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23049	Kids for the Creative Arts, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$8,300.00	Subrecipient	Yes	Competitive	Yes
22949	Marcella Center for Arts and Education	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$2,950.00	Subrecipient	Yes	Competitive	Yes
23060	Memphis Black Arts Alliance, Inc.	Arts Access	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23062	Mount Olive Music Academy, Inc.	Arts Access	arts project grant	State/Fed NEA	7/1/2013 - 6/30/2014		Subrecipient	Yes	Competitive	Yes
23136	Soulsville Foundation	Arts Access	arts project grant	State	7/1/2013 - 6/30/2014	\$7,000.00	Subrecipient	Yes	Competitive	Yes
23121	Umoja/Unity Committee,Inc	Arts Access	arts project grant	State/Fed NEA		\$7,000.00	\$7,000.00 Subrecipient	Yes	Competitive	Yes
22239	VSA arts Tennessee	Arts Access	arts project grant	State	7/1/2013 - 6/30/2014	\$3,000.00	Subrecipient	Se Se	Competitive	Yes
22770	Alamo City School	Arts Ed- Artist in Residence	arts project grant	State	7/1/2013 - 6/30/2014		Subrecipient	No	Competitive	Yes
22238	Battle Academy	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$6,000.00		No	Competitive	Yes
22189	Eagleville School	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$5,100.00	Subrecipient	Se .	Competitive	Yes
22195	Hume Fogg Academic Magnet	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$4,700.00	Subrecipient	No	Competitive	Yes
22197	J.E. Moss Elementary	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$3,500.00	Subrecipient	N	Competitive	Yes
22192	Jere Baxter Middle School	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$4,300.00	\$4,300.00 Subrecipient	8	Competitive	Yes
22744	Joseph Brown Elementary School		arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$2,000.00		<u>۹</u>	Competitive	Yes
22215	LEAD Academy	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$4,200.00	Subrecipient	₽ :	Competitive	Yes
22214	Martin Luther King Jr. Academic Magnet School	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$4,700.00		9	Competitive	Yes
22207	Nashville Big Picture High School	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$3,600.00	Subrecipient	8	Competitive	Yes
22209	Dakland High School		arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$3,900.00	Subrecipient	8	Competitive	Yes
22213	Pearl-Cohn Entertainment Magnet HS		arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$4,700.00		8	Competitive	Yes
22118	Porter Elementary School	Arts Ed- Artist in Residence	arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$2,900.00		No	Competitive	Yes
22795	Prospect Elementary School		arts project grant	NEA -Federal	7/1/2013 - 6/30/2014	\$3,300.00		<u>۶</u>	Competitive	Yes
22194	Smyrna West Alternative School	Arts Ed- Artist in Residence	arts project grant	State	7/1/2013 - 6/30/2014	\$5,000.00	Subrecipient	ON :	Competitive	Yes
22834	Association for Visual Arts	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$1,950.00	Subrecipient	2	Competitive	Yes
22780	Ballet Tennessee	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	55,000.00		No.	Competitive	Yes
22941	Blues City Cultural Center, Inc.	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 5/30/2014	\$3,130.00	Subrecipient	£ 2	Competitive	Z A
65777	Children's Museum of Oak Klage	Arts Ed-Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,750.00		2 2	Competitive	Yes
22802	Great Smoky Mountains Heritage Center	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$1,300.00	Subrecipient	2 2	Competitive	Yes
27877	Johnson City Area Arts Council	Arts Ed-Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$3.200.00		No	Competitive	Yes
22237	Loy of Music Youth Music School	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$5,600.00	Subrecipient	No.	Competitive	Yes
22810	Knoxville Museum of Art	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$3,300.00	Subrecipient	2	Competitive	Yes
22198	Knoxville Symphony Society	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$3,500.00	Subrecipient	No	Competitive	Yes
22773	Lincoln Memorial University	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,700.00	Subrecipient	No	Competitive	Yes
22936	Memphis Brooks Museum of Art, Inc.	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$4,550.00	\$4,550.00 Subrecipient	No	Competitive	Yes
22266	Metropolitan Nashville Arts Commission	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,240.00	Subrecipient	No	Competitive	Yes
22777	Murfreesboro Youth Orchestra	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$1,400.00		No	Competitive	Yes
22866	New Ballet Ensemble and School	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$3,750.00		No	Competitive	Yes
22793	Orange Grove Center	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,800.00	Subrecipient	No :	Competitive	Yes
22873	Salama Urban Ministries, Inc.	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,040.00	Subrecipient	oN :	Competitive	Yes
22805	South Central Workforce Alliance	Arts Ed- Community Learning	arts project grant	State	7/1/2013 - 6/30/2014	\$2,950.00	\$2,950.00 Subrecipient	No	Competitive	Yes

22609	Hunter Museum of American Art	Major Cultural Institution	arts operating support	State/Fed NEA 7	State/Fed NEA 7/1/2013 - 6/30/2014	\$76,000.00	\$76,000.00 Subrecipient	Competitive	Yes
22223	Knoxville Museum of Art	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014	\$72,500.00		Competitive	Yes
22312	Knoxville Opera Company	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014			Competitive	Yes
22203	Knoxville Symphony Society	Major Cultural Institution	arts operating support		7/1/2013 - 6/30/2014		Subrecipient	Competitive	Yes
22244	Memphis Brooks Museum of Art, Inc.	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014	\$76,500.00	Subrecipient	Competitive	Yes
22747	Memphis Symphony Orchestra, Inc.	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014	\$59,000.00	Subrecipient	Competitive	Yes
22212	Metropolitan Nashville Arts Commission		arts operating support	_	7/1/2013 - 6/30/2014			Competitive	$\Box$
22247	Nashville Ballet		arts operating support		7/1/2013 - 6/30/2014			Competitive	Yes
22757	Nashville Children's Theatre		arts operating support		7/1/2013 - 6/30/2014			Competitive	
22760	Nashville Opera Association		arts operating support		7/1/2013 - 6/30/2014			Competitive	П
22612	Nashville Symphony Association		arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014		Subrecipient	Competitive	Yes
22246	National Storytelling Association DBA International Storytell Major Cultural	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014	\$59,500.00	Subrecipient	Competitive	Yes
22755	Opera Memphis	Major Cultural Institution	arts operating support	State/Fed NEA 7	State/Fed NEA 7/1/2013 - 6/30/2014	\$69,000.00	Subrecipient	Competitive	Yes
22236	Tennessee Repertory Theatre	Major Cultural Institution	arts operating support	State/Fed NEA 7	7/1/2013 - 6/30/2014	\$60,000.00	Subrecipient	Competitive	Yes
22253	Theatre Memphis	Major Cultural Institution	arts operating support	State/Fed NEA 7	State/Fed NEA 7/1/2013 - 6/30/2014			Competitive	Yes
22970	Arts & Culture Alliance of Greater Knoxville	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$25,930.00	Subrecipient	Competitive	Yes
22885	Arts Center of Cannon County, Inc.	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$21,400.00	Subrecipient	Competitive	Yes
23003	Association for Visual Arts	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$19,440.00	Subrecipient	Competitive	Yes
23004	Athens Area Council for the Arts	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$20,060.00	Subrecipient	Competitive	Yes
22841	Ballet Tennessee	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$16,000.00	Subrecipient	Competitive	Yes
22781	Beale Street Caravan	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$11,300.00	\$11,300.00 Subrecipient	Competitive	Yes
23007	Birthplace of Country Music Alliance dba Birthplace of Coun Partnership Support	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$17,230.00	Subrecipient	Competitive	Yes
22894	Blues Foundation	Partnership Support	arts operating support		7/1/2013 - 6/30/2014			Competitive	$\neg$
22905	Bristol Concert Ballet Company	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$6,760.00	Subrecipient	Competitive	$\neg$
23011	Bryan Symphony Orchestra	Partnership Support	arts operating support		7/1/2013 - 6/30/2014			Competitive	
23278	Carpetbag Theatre, Inc.	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$10,000.00		Competitive	П
23012	Center for Southern Folklore	Partnership Support	arts operating support	State 7	7/1/2013 - 6/30/2014	\$15,700.00		Competitive	П
23013	Center for the Arts, Inc.	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$14,450.00		Competitive	
22973	Chattanooga Ballet	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$19,000.00		Competitive	Т
22738	Chattanooga Boys Choir	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$11,000.00		Competitive	Т
22227	Children's Museum of Oak Ridge	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$18,390.00		Competitive	Т
23115	Community School of the Arts	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$15,500.00	Subrecipient	Competitive	Т
23025	Creative Aging Memphis (dba Creative Aging Mid-South)	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$10,950.00	_	Competitive	$\neg$
23027	Creative Discovery Museum	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$19,350.00		Competitive	Т
22971	Cumberland Communities Communications Corporation	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$22,000.00		Competitive	Т
23034	Dogwood Arts	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$28,630.00	Subrecipient	Competitive	Т
22251	East Tennessee Community Design Center	Partnership Support	arts operating support		7/1/2013 - 6/30/2014			Competitive	T
23130	Germantown Community Theatre	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$21,000.00		Competitive	T
22950	Germantown Performing Arts Center	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$28,700.00	Subrecipient	Competitive	Т
22908	Global Education Center	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$14,000.00	Subrecipient	Competitive	Т
23041	Hattiloo Theatre	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$18,000.00		Competitive	
22956	Hendersonville Arts Council	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$2,990.00		Competitive	
23113	Humanities Tennessee	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$20,600.00		Competitive	T
22921	Jackson Arts Council	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$13,100.00		Competitive	
23094	Jackson Foundation, Inc. dba Renaissance Center	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$10,800.00		Competitive	
22804	Jackson Symphony Association	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$20,000.00		Competitive	$\top$
23046	Johnson City Area Arts Council	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$13,750.00		Competitive	
22820	Johnson City Symphony Orchestra Inc.	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$13,000.00		Competitive	
22235	Joy of Music Youth Music School	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$22,400.00	Subrecipient	Competitive	Т
23047	Jubilee Community Arts	Partnership Support	arts operating support	State	7/1/2013 - 6/30/2014			Competitive	1
23051	Kingsport Ballet	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$17,000.00		Competitive	
22915	KingsportARTS	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$7,410.00		Competitive	Т
22968	Little Theatre dba Chattanooga Theatre Centre	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$19,500.00	Subrecipient	Competitive	
23059	Memphis Music Foundation	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$10,000.00	_	Competitive	
22216	Nashville Film Festival	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$20,600.00	Subrecipient	Competitive	Т
22232	Nashville Jazz Workshop	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	524,000.00		Competitive	Т
23067	Nashville Shakespeare Festival	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$21,500.00	Subrecipient	Competitive	П
22925	National Ornamental Metal Museum	Partnership Support	arts operating support		7/1/2013 - 6/30/2014	\$20,600.00	Subrecipient	Competitive	Т
23072	New Ballet Ensemble and School	Partnership Support	arts operating support	State	7/1/2013 - 6/30/2014	\$22,000.00	\$22,000.00 Subrecipient	Competitive	Yes

24987	Belcourt Theatre, Inc.	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$210,00	\$210,00 Subrecipient	Competitive	יווואב ובא	
24964	Beth Anne Musiker	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$330.00	Subrecipient	Competitive		Yes
24974	Carolyn German	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$330.00	Subrecipient	Competitive	Г	Yes
24932	Chinese Arts Alliance of Nashville	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$140.00	Subrecipient	Yes Competitive		Yes
24982	City of Columbia	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$140.00	Subrecipient	Competitive		Yes
24956	Clarksville Arts & Heritage Development Council	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$425.00	Subrecipient	Competitive		Yes
24967	ETSU Mary B. Martin School of the Arts	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$500.00	Subrecipient	Competitive	П	Yes
23531	Germantown Performing Arts Center	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$500.00	Subrecipient	Competitive	T	Yes
24980	Hendersonville Arts Council	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$290.00	\$290.00 Subrecipient	Competitive	П	Yes
24862	Hunter Museum of American Art	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$500.00	\$500.00 Subrecipient	Competitive	П	Yes
24961	Jackson Arts Council	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$370.00	Subrecipient	Competitive	П	Yes
24946	KingsportARTS	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$300.00	Subrecipient	Competitive	П	Yes
23528	Monroe Area Council for the Arts	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$425.00	\$425.00 Subrecipient	Competitive		Yes
24972	Nashville Children's Theatre	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$330.00	Subrecipient	Competitive	П	Yes
24942	National Storytelling Association DBA International Storytell Special Opportunities	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$425.00	Subrecipient	Competitive		Yes
24978	Rose Center & Council for the Arts	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014		Subrecipient	Competitive	П	Yes
23529	Southern Lit Alliance	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014	\$425.00	Subrecipient	Competitive		Yes
23538	Tennessee Performing Arts Center	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014		Subrecipient	Competitive		Yes
23533	Tullahoma South Jackson Civic Association	Special Opportunities	arts project grant	State	7/1/2013 - 6/30/2014			Competitive		Yes
24150	A H Roberts Elementary	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$895.00	Subrecipient	Competitive	П	Yes
24195	A.H. Roberts Elementary	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			Competitive		Yes
24191	Abraham Lincoln Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			Competitive	П	Yes
23970	Adrian Burnett Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			Competitive		Yes
23693	Alamo City School	Student licket Subsidy	arts project grant	State	//1/2013 - 6/30/2014			Competitive		res
23899	Alex Green Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$900.00	Subrecipient	Comp	Т	Yes
23888	Alex Green Elementary School	Student licket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$840.00		Competitive	Т	res
18/57	Alexander Elementary	Student licket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014		Subrocipion	Comp	Competitive	20 20 20 20 20 20 20 20 20 20 20 20 20 2
25/52	Allow Clampara Set of	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			a de de	Т	200
73747	Alpha Flementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			Comp		Yes
23748	Aloine Crest Elementary	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014			Comp	Г	Yes
23792	Alpine Crest Elementary	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$2,425.00		Comp		Yes
23641	American Way Middle School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$2,000.00	Subrecipient	Comp	Competitive	Yes
23801	Anderson Elementary Preschool	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$1,046.00		Сотр		Yes
23816	Andrew Jackson Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$505.00	Subrecipient	Comp	Competitive	Yes
23557	Andrew Jackson Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$480.00	\$480.00 Subrecipient	Сошр	П	Yes
23822	Arlington International Leadership School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$540.00	Subrecipient	Comp	П	Yes
23553	Arlington International Leadership School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$600.00		Comp		Yes
23695	Atoka Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	51,170.00	Subrecipient	Comp	Т	Yes
23581	Auburn School	Student Ticket Subsidy	arts project grant	State	//1/2013 - 6/30/2014	5940.00	5940.00 Subrecipient	Comp	Т	Yes
23572	Auburn School	Student Ticket Subsidy	arts project grant	State	//1/2013 - 6/30/2014	\$453.00	\$453.00 Subrecipient	Comp	Competitive	Yes
73583	Auburn School	Student Ticket Subsidy	arts project grant	State	// I/2013 - 6/30/2014	\$375.00	\$375 OO Subrecipient	SE C	T	200
23802	Bailey Station Elementary	, 0	arts project grant	State	7/1/2013 - 6/30/2014	\$3.000.00	Subrecipient	Сощо		Yes
23562	Barret's Chapel Elem School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$600.00	Subrecipient	Сотр		Yes
23811	Barret's Chapel Elem School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$600.00		Сотр	Competitive	Yes
24142	Bean Station Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$2,270.00	Subrecipient	Сотр		Yes
24116	Bean Station Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$730.00	Subrecipient	Comp	Competitive	Yes
23803	Bearden Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$1,056.00		Comp		Yes
23769	Bearden Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$1,838.00	Subrecipient	Comp	Competitive	Yes
23554	Beech Bluff Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$306.00	\$306.00 Subrecipient	Comp	П	Yes
23823	Beech Bluff Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$265.00	Subrecipient	Comp		Yes
23871	Bel-Aire Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$379.00		Comp		Yes
23642	Bel-Aire Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$420,00		Сошр		Yes
23715	Bellshire Design Center	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$1,040.00		Comp		Yes
23/1b	Bess T Shanhard Flamontary	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	00.040.00 \$760.00	Subrecipient	duno	Competitive	Yes
24837	Bethel Springs Elementary School	Student Ticket Subsidy	arts project grant	State	7/1/2013 - 6/30/2014	\$628.00	Subrecipient	Comp	T	Yes
70047	שבתובו סטווונג בובווובווימו ל סכיוטטו	State Here Sabsia	ares project grant	רפוני	F102/00/2 - C102/11/1	20000	2000		Т	

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0000004201	Geri Forkner	Create 2014 conference	arts ed conf presenter	DOE Fed	5/1/2014 - 6/26/2014	748.00 Vendor	o Z	Noncompetitiv Yes
0000004202	David M Grant	Create 2014 conference	arts ed cont presenter		5/1/2014 - 8/28/2014	20.00 Vendor	ON S	Noncompetition 700
00000004203	Annamaria Gundlach	Create 2014 conference	arts ed conf presenter		5/1/2014 - 6/26/2014		ON I	Noncompetitivites
00000004704	JoAnn Lee Gusta	Create 2014 conference	arts ed cont presenter	M	5/1/2014 - 6/26/2014		2	Noncompetitivities
0000004205	Jean Heise	Create 2014 conference	arts ed conf presenter	mn	5/1/2014 - 6/26/2014		ON.	
0000004206	Tony Henson	Create 2014 conference	arts ed conf presenter		5/1/2014 - 6/26/2014		oN.	Noncompetitiv Yes
0000004207	Whitney Hovater	Create 2014 conference	arts ed confipresenter		5/1/2014 - 6/26/2014		8	
0000004208	Heather Hughes	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	75.00 Vendor	No No	Noncompetitiv Yes
0000004209	Deanna P Kimbrell	Create 2014 conference	arts ed conf presenter		5/1/2014 - 6/26/2014		<u>Q</u>	
0000004210	Christian K Mawuko	Create 2014 conference	arts ed confipresenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	250.00 Vendor	ON.	Noncompetitiv Yes
0000004211	Sean McCollough	Create 2014 conference	arts ed confipresenter		5/1/2014 - 6/26/2014	250,00 Vendor	ON.	
0000004212	Ashley Mushamba	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	215.00 Vendor	No	Noncompetitiv Yes
0000004213	Tim Oliphant	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	175.00 Vendor	No	Noncompetitiv Yes
0000004214	Ethan Pignataro	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	50.00 Vendor	No	Noncompetitiv Yes
0000004215	Megan Simmons	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	50.00 Vendor	No	Noncompetitiv Yes
0000004216	University of Tennessee	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	150,00 Vendor	No	Noncompetitiv Yes
0000004217	Martha Summa Chadwick	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	75.00 Vendor	No	Noncompetitin Yes
0000004218	Pam VanGilder	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	150.00 Vendor	No	Noncompetitin Yes
0000004219	Suzanne Wedekind	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	125.00 Vendor	No	Noncompetitiv Yes
0000004220	Deborah B Whelan	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	275.00 Vendor	No	Noncompetitiv Yes
0000004222	Holly Child	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	999.00 Vendor	ON	Noncompetitiv Yes
0000004223	Priscilla P Keeney	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	999.00 Vendor	No	Noncompetitiv Yes
0000004224	Roseanne Spain	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	999.00 Vendor	No	Noncompetitiv Yes
0000004225	Kirandeep Sirah	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	300.00 Vendor	Yes	Noncompetitiv Yes
0000004226	Bobby Shawn Pitts	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	300.00 Vendor	ОП	Noncompetitiv Yes
0000004227	Robyne Batson	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	335.00 Vendor	ou	Noncompetitin Yes
0000004228	Karen Bailey Earith	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	450,00 Vendor	ou	Noncompetitiv Yes
0000004229	Tiffany S Mingo	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	145.00 Vendor	Yes	Noncompetitiv Yes
0000004230	Stephanie M Pruitt	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	795.00 Vendor	Yes	Noncompetitiv Yes
0000004231	Amber Sawyer	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	75.00 Vendor	lno	Noncompetitiv Yes
0000004232	TN Childrens Dance Ensemble	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	300.00 Vendor	ou	
0000004233	Barry S Mann	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	345.00 Vendor	OU	Noncompetitiv Yes
0000004234	Tina Radtke	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	125.00 Vendor	OU	Noncompetitiv Yes
0000004235	Adriana Van Rensburg	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	345.00 Vendor	OLI	Noncompetitiv Yes
0000004236	Savannah Barrett	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	300.00 Vendor	OL	
0000004249	Lisa D Muci	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	400.00 Vendor	Yes	Noncompetitiv Yes
00000004250	Jeff Mather	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	800.00 Vendor	2	
0000004268	Elizabeth J Dawson	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014		OU	Noncompetitiy Yes
0000004269	Britiney Fife	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014		00	- H
0000004270	Knoxville Symphony Society Inc	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014		2 :	
0000004274	Joy Kimbrough	Create 2014 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2014 - 6/26/2014	600,00 Vendor	No.	
0000004275	Raymond Veon	Create 2014 conference	arts ed cont presenter	U.S. DOE red	5/1/2014 - 6/26/2014	300 00 Vendor	2	Noncompetitiv Ver
0000004283	ree Kivartin	Individual Artist Fellowship	expert adjudicator	state	3/3/2014 - 4/30/2014		2 2	
0000004284	Child Owen Thomas	Individual Artist Fellowship	expert adjudicator	state	3/7/2014 - 4/30/2014		2 2	
37141	Jarrett   Krosocka	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	7/1/2013 - 7/10/2013			
23754	University of Tennessee	Arts 360 arts integration	program evaluation	U.S. DOE Fed	9/1/2010 - 9/30/2014		No	
80000	Christian K Mawuko	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2013 - 7/11/2013		Yes	
37143	Horizon Arts Camp	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	1		N <sub>O</sub>	
35897	Kid Smart INC	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	7/1/2013 -7/11/2013	1,350,00 Vendor	No	
36430	Rebekah Mawuko	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2013 - 7/11/2013	1,250.00 Vendor	Yes	
37142	Brandi Self	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	7/1/2013 - 7/12/2013	2,500,00 Vendor	00	
35947	Bruce D Taylor	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed			ОЦ	
35900	Laurel Shastri	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2013 - 7/12/2013	1,150.00 Vendor	ОП	
36349	Movespeakspin	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed		-	ро	
35899	Sherry Norfolk	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	5/1/2013 - 7/12/2013		ou	
36350	Mary C Crow	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	7/1/2013 - 8/1/2013	2,200.00 Vendor	00	
37195	David Davenport	Create 2013 conference	arts ed conf presenter	U.S. DOE Fed	7/12/2013 - 8/15/2013	1,200.00 Vendor	ou	
37513	Center For Nonprofit Management Inc	strategic planning initiative	survey analysis	state	6/21/2013 - 10/31/2013	6,900,00   Vendor	oul	

### **Boards and Panels TENNESSEE ARTS COMMISSION**

8/1/2014

	TENNESSEE ARTS COMMISSION	V
Race	Total #	%
Black	2	13%
White	11	73%
Asian		
Hispanic		
Native American/Indian		
Pacific Islander		
Other		
Vacant	2	13%
TOTAL	15	100%

	Arts Access Panel	
Race	Total #	%
Black	3	50%
White	1	17%
Asian		
Hispanic	1	17%
Native American/Indian		
Pacific Islander		
Other		
Vacant	1	17%
TOTAL	6	100%

	Arts Access II Panel	
Race	Total #	%
Black	3	50%
White	3	50%
Asian		
Hispanic		
Native American/Indian		
Pacific Islander		
Other		
Vacant		0%
TOTAL	6	100%

	Literary Panel	
Race	Total #	%
Black	2	33%
White	4	67%
Asian		
Hispanic		0
Native American/Indian		
Pacific Islander		
Other		
Vacant		0%
TOTAL	6	100%

	Community Arts Panel	
Race	Total #	%
Black	1	17%
White	4	67%
Asian		
Hispanic	1	17%
Native American/Indian		
Pacific Islander	- 1	
Other		
Vacant		0%
TOTAL	6	100%

	Inter Arts Panel	
Race	Total #	%
Black	1	17%
White	4	67%
Asian		
Hispanic	1	17%
Native American/Indian		
Pacific Islander		
Other		
Vacant		0%
TOTAL	6	100%

	AE-Teacher Training Pan	el
Race	Total #	%
Black	1	17%
White	5	83%
Asian		
Hispanic		0
Native American/Indian		
Pacific Islander		
Other		
Vacant		0%
TOTAL	6	100%

	Visual Arts & Craft Pan	el
Race	Total #	%
Black	1	17%
White	4	67%
Asian		
Hispanic	1	17%
Native American/Indian		
Pacific Islander		
Other		
Vacant		
TOTAL	6	100%

Media and Design Panel		
Race	Total #	%
Black		0%
White	6	100%
Asian		
Hispanic		0
Native American/Indian		
Pacific Islander		
Other		
Vacant		0%
TOTAL	6	100%